

María Padilla-Romo

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CURRENT POSITIONS

Associate Professor, University of Tennessee, Department of Economics, 2024-present
Faculty Research Fellow, National Bureau of Economic Research (NBER), 2024-present
Research Fellow, Institute of Labor Economics (IZA), 2022-present

PREVIOUS POSITIONS

Assistant Professor, University of Tennessee, Department of Economics, 2017-2024

EDUCATION

Ph.D. in Economics, Texas A&M University, May 2017
M.A. in Economics, Universidad de Guadalajara, July 2009
B.A. in Mathematics, Universidad de Guadalajara, July 2006

RESEARCH INTERESTS

Labor Economics, Development Economics, and Economics of Education.

PEER-REVIEWED PUBLICATIONS

“Full-Time Schools and Educational Trajectories: Evidence from High-Stakes Exams,” with Francisco Cabrera-Hernández and Cecilia Peluffo. *Economics of Education Review*, 96: 102443, 2023.

“When Crime Comes to the Neighborhood: Short-term Shocks to Student Cognition and Secondary Consequences,” with Eunsik Chang. *Journal of Labor Economics*, 41(4): 997-1039, 2023.

“Violence-induced Migration and Peer Effects in Academic Performance,” with Cecilia Peluffo. *Journal of Public Economics*, 217:104778, 2023.

“Uneven Effects, an Evolutionary Model of Poverty Traps After Trade Liberalization,” with Leopoldo Gómez-Ramírez. *Review of Political Economy*, 1-19, 2023.

“Some Benefit, Some Are Left Behind: NAFTA and Educational Attainment in the United States,” with Leopoldo Gómez-Ramírez, *Economic Inquiry*, 60(4): 1581-1606, 2022.

“Full-Time Schools, Policy-Induced School Switching, and Academic Performance.” *Journal of Economic Behavior and Organization*, 196: 79-103, 2022.

“Hidden Violence: How COVID-19 School Closures Reduced the Reporting of Child Maltreatment,” with Francisco Cabrera-Hernández, *Latin American Economic Review*, 29(4): 1-17, 2020.

“Easing the Constraints of Motherhood: The Effects of All-Day Schools on Mothers’ Labor Supply,” with Francisco Cabrera-Hernández, *Economic Inquiry*, 57(2): 890-909, 2019.

“Kingpin Approaches to Fighting Crime and Community Violence: Evidence from Mexico’s Drug War,” with Jason M. Lindo, *Journal of Health Economics*, 58: 253-268, 2018.

CONTRIBUTIONS TO EDITED VOLUMES

“Victimización en la Zona Metropolitana de Guadalajara,” with Irvin M. Soto Zazueta. *Ensayos Sobre Victimización, Percepción de Inseguridad y Corrupción en México*. México: 2015, editor Willy W. Cortez. pp. 33-54.

“La Espacialidad de la Victimización. Metodología y Caso,” with Mauricio Ramírez Grajeda. *Temas de Economía Pública Local*. México: 2011, editor Juan J. Jardon Urrieta. pp. 295-306.

OTHER PUBLICATIONS

“Causas y Costos de la Violencia en México.” *Boletín de Política Económica* No. 20, January 2023.

“Kingpin Approaches to Fighting Crime and Community Violence: Evidence from Mexico’s Drug War,” with Jason M. Lindo. *Cato Research Briefs in Economic Policy* No. 31, July 2015.

WORKING PAPERS

“Parents’ Effective Time Endowment and Divorce: Evidence from Extended School Days,” with Cecilia Peluffo and Mariana Viollaz. Revision requested at *Journal of Public Economics*.

“Improvements in Schooling Opportunities and Teenage Fertility,” with Lucas Nogueira Garcez, Cecilia Peluffo, and Mayra Pineda-Torres. Under review.

“Long-term Pre-conception Exposure to Local Violence and Infant Health,” with Eunsik Chang and Sandra Orozco-Aleman. Under review.

“Persistence of the Spillover Effects of Violence and Educational Trajectories,” with Cecilia Peluffo.

“Kingpin Strategy, Violence, and Academic Performance,” with Cecilia Peluffo and Carlos Trejo-Pech.

“Women as Caregivers: Full-Time Schools and Grandmothers’ Labor Supply,” with Francisco Cabrera-Hernández.

“Criminal Instruments: Shift-Share Designs and Collinearity,” with Enda Hargaden.

WORKS IN PROGRESS

“Ambient Air Pollution and Students’ High-Stakes Exam Performance: Evidence from Mexico,” with Scott Holladay and Xin Jin.

“Moving for Good: Educational Gains from Leaving Violence Behind,” with Cecilia Peluffo.

TEACHING EXPERIENCE

University of Tennessee

Economics Research Workshop (Spr 24, Spr 22, Spr 20)

Intermediate Microeconomics (Fall 22, Spr 18, Fall 17)

Introduction to Econometrics (Spr 24, Spr 23, Spr 22, Spr 21, Fall 20, Spr 20, Spr 19, Fall 18, Spr 18)

Texas A&M University

Microeconomic Theory (Summer 16)

Universidad de Guadalajara (CUCEA)

Econometrics I (Summer 15, Fall 09)

Econometrics II (Spr 10)

Mathematics III (Fall 10)

Microeconomics (Summer 15, Summer 14, Summer 13)

Statistics II (Spr 12, Fall 11, Spr 11, Fall 10)

Instituto Tecnológico y de Estudios Superiores de Occidente (ITESO)

Econometrics (Spr 12, Fall 11, Spr 11, Fall 10, Spr 10)

Universidad Panamericana (Business School, Campus Guadalajara)

Calculus (Fall 11)

Econometrics (Spr 11)

Financial Mathematics (Spr 12)

Linear Algebra (Spr 12, Fall 11)

Macroeconomics (Fall 11)

Preparatoria Hermosa Provincia

Logic (Spr 06, Fall 06)

Mathematics II (Fall 06)

Physics (Spr 07)

Secundaria Hermosa Provincia

Mathematics I, II, and III (2006-2007)

FELLOWSHIPS, HONORS, AND AWARDS

John Quincy & Wanda Weems Wisecarver Faculty Research Fellow (2024-2025)

John Quincy & Wanda Weems Wisecarver Faculty Research Fellow (2023-2024)

Haslam Family Faculty Research Fellow (2022-2023)

National System of Researchers (SNI), awarded by the National Council of Science and Technology (CONACyT, 2020-2023)

Women Deliver 2019 Conference Scholarship (June 2019)

S. Charles Maurice Fellowship in Economics, awarded by the Department of Economics (Texas A&M University, 2016)

Graduate Student Research Award, presented by the Hispanic/Latino Graduate Student Association for work in Latino/a Education (Texas A&M University, April 2016)

Second Place Among Graduate Researchers, Oral Presentation at the Student Research Week (Texas A&M University, 2016)

Bradley Fellow, awarded by the Private Enterprise Research Center, Texas A&M University (2015-2016)

M. H. Webber Scholar, awarded by the Private Enterprise Research Center, Texas A&M University (Summer 2014)

Graduate Assistantship, awarded by the Department of Economics (Texas A&M University, 2012-2017)

M.A. Studies National Scholarship, awarded by the National Council of Science and Technology (CONACyT), Mexico (2007-2009)

Outstanding Teacher (Secundaria Hermosa Provincia, May 2007)

Academic Excellence Award and Outstanding Student of the University Center of Exact Sciences and Engineering (Universidad de Guadalajara, October 2006)

Third Best GPA of the class of 2006, B.A. in Mathematics (Universidad de Guadalajara, July 2006)

Outstanding Undergraduate Female Student in Mathematics (Universidad de Guadalajara, March 2006)

DEPARTMENTAL AND UNIVERSITY SERVICE

University of Tennessee

2023-present Faculty Advisor, Latino Business Student Association

2023-present Undergraduate Research Advisory Council

2022-present Graduate Studies Committee

2019-2024 Policy Committee

Summer 2022 Second Year Paper Committee

2021-2022 Faculty Search Committee

2018-2020 Undergraduate Committee

Spring 2019 Judge at EURēCA Conference

Spring 2019 Department Head Search Committee

2017-2018 Faculty Search Committee

Texas A&M University

2015-2016 Department's Representative at the Graduate and Professional Students Council (GPSC)

2015-2016 Member of the GPSC's Research Committee

PROFESSIONAL ACTIVITIES

Mentor: CSWEP mentoring workshop for third- and fourth-year female and non-binary graduate students in economics (November 2022); *UT Promise*, University of Tennessee (2020-2023); and *Women Leaders in STEM, U.S.-Mexico Leaders Network* (2019-2023).

Mentoring team: *Association for Mentoring and Inclusion in Economics* (2021-2022)

Editorial Board: *EconoQuantum* (2019-present)

Referee: *American Economic Journal: Economic Policy*, *Applied Economics*, *Contemporary Economic Policy*, *Economic Inquiry*, *Economics of Education Review*, *EconoQuantum*, *Education Finance and Policy*, *European Journal of Development Research*, *Explorations in Economic History*, *Journal of Economic Behavior and Organization*, *Journal of Economic History*, *Journal of Health Economics*, *Journal of Human Capital*, *Journal of Human Resources*, *Journal of Labor Economics*, *Journal of Policy Analysis and Management*, *Journal of Public Economics*, *Journal of Regional Science*, *Latin American Economic Review*, *Review of Economics of the Household*, and *Southern Economic Journal*.

Reviewer: *Spencer Foundation*.

GRADUATE STUDENT ADVISING

University of Tennessee

Xin Jin (chair, in progress)

Debanjali Dasgupta (in progress)

Lucas Nogueira Garcez (co-chair, Ph.D. in Economics, 2024)

Michael Charysh (Ph.D. in Economics, 2023)

Cathy Wu (Ph.D. in Economics, 2023)

Bokseong Jeong (Ph.D. in Economics, 2022)

Richard Beem (Ph.D. in Economics, 2022)

Eunsik Chang (Ph.D. in Economics, 2021)

Sangwon Lee (Ph.D. in Economics, 2020)

Universidad de Guadalajara

Huentli Yolotli Suárez Espinosa (co-chair, Doctor in Economic and Management Sciences, 2024)

UNDERGRADUATE STUDENT ADVISING

University of Tennessee

Natalie Varga (Chancellor's Program, 2022-2023)

Lexie Judd (Chancellor's Program, 2020-2021)

Lauren Gateley (HS Program, 2019-2021)

Luke Norton (GLS Program, 2018-2019)

Universidad de Guadalajara

Víctor Hugo Álvarez Cervantes (B.A. in Mathematics, 2009-2010)

SELECTED MEDIA COVERAGE

[“Cierre de escuelas de tiempo completo, impacto directo para madres trabajadoras,”](#) 04/11/2022, El Economista

[“Maltrato infantil se detecta 30% menos en CDMX con las escuelas cerradas, advierten especialistas,”](#) 01/22/2021,

Animal Político

[“What History Says Will Happen Next in Iran,”](#) 01/07/2020, The Atlantic

[“¿Qué sabemos de las causas de los homicidios?,”](#) 01/11/2019, Animal Político

[“Las escuelas de tiempo completo y la equidad educativa,”](#) 11/07/2018, Nexos

[“Escuelas de Tiempo Completo: Claroscuro,”](#) 10/01/2018, Nexos

[“Programa Escuelas de Tiempo Completo: resultados positivos y lecciones aprendidas,”](#) 04/25/2018, Nexos

[“Will Nabbing of ‘El Chapo’ Actually Help Mexico Win the War on Drugs?,”](#) 01/23/2016, Newsweek

[“El Chapo Shows the Folly of the War on Drugs,”](#) 01/21/2016, Time

SEMINARS AND CONFERENCES

2024 ASSA Annual Meeting (San Antonio, Texas), Tecnológico de Monterrey (Mexico City), and Atlanta Workshop on Public Policy and Child Well-being (Georgia Tech), Southern Economic Association Conference.

2023 Clemson University, Syracuse University, University of Alabama at Birmingham, ASSA Annual Meeting, Southern Economic Association Conference, Southeastern Micro Labor Workshop (University of Georgia), Atlanta Workshop on Public Policy and Child Well-Being (Georgia Tech), Development Economics in the South Workshop (University of Tennessee), Escuela Superior Politécnica del Litoral (Guayaquil, Ecuador), and Banco de México.

2022 Stanford Institute for Theoretical Economics (SITE) Conference on Gender Economics, Virtual Crime Economics (ViCE) seminar, the University of Arizona, American Society of Hispanic Economists (ASHE) Seminar Research Series, Southeastern Micro Labor Workshop (University of South Carolina), LACEA Conference, Southern Economic Association Conference, Congreso Anual de Economía y de Políticas Públicas Sobre México (Universidad Iberoamericana), Universidad de Guadalajara, Seminario de Violencias Estructurales at Centro de Investigación y Docencia Económicas (CIDE), and Pontificia Universidad Católica del Perú (Lima, Perú).

- 2021 2021 Education, Health and Inequality Mini-Conference (Indiana University); RWI - Leibniz Institute for Economic Research; AEFP Conference; Southeastern Micro Labor Workshop; Universidad de Monterrey; Southern Economic Association Conference; and APPAM Conference.
- 2020 IZA & Jacobs Center Workshop: Consequences of COVID-19 for Child and Youth Development, Centro de Estudios Espinosa Yglesias, Southern Economic Association Conference, Universidad del Norte (Barranquilla, Colombia), HSE University (Moscow, Russia), Universidad de Guadalajara (Guadalajara, Mexico), AEFP Conference, and Southeastern Micro Labor Workshop.
- 2019 Southeastern Health Economics Study Group, Southern Economic Association Conference, LACEA Conference, Vanderbilt University, Women Deliver Conference, and Western Economic Association International Conference.
- 2018 CSWEP-CeMENT Mentoring Workshop (Philadelphia), IZA Gender and Family Economics (Barnard College), AEFP 43rd Annual Conference (Portland), Vision 2027: Evaluation of the Ten Years of Mexico's Full-Time Schools Program (Mexico City), Tennessee Empirical Applied Microeconomics Festival (Knoxville), University of Kentucky, Miami University, National Meeting: Challenges + Strategies = Achievements of Mexico's Full-Time Schools Program (Mexico City), Seminario de Evaluación de la Política Pública: Programa Escuelas de Tiempo Completo (PETC) – Evaluación de los 10 Años del Programa (Campeche, Mexico), Third Workshop on Poverty, Inequality, and Public Insecurity (Universidad de Guadalajara), and Southern Economic Association Conference (Washington DC).
- 2017 NBER Summer Institute, Annual Southeastern Health Economics Study Group (Vanderbilt), New Frontiers in Development Economics Conference (UConn), University of Tennessee, Emporia University, and Banco de México.
- 2016 Southern Economic Association Conference, Stata Empirical Microeconomics Conference, and ASHE Conference.
- 2015 Southern Economic Association Conference, Stata Empirical Microeconomics Conference, and ASHE Conference.
- 2010 Second International Seminar on Local Public Economics (Universidad Michoacana de San Nicolás Hidalgo).
- 2009 Mexican Symposium of Mathematical Economics and Econometrics (Instituto Politécnico Nacional), guest speaker at Universidad Autónoma de San Luis Potosí.