

CURRICULUM VITAE

(updated: February 2021)

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Employment

March 2015 - : Director of the Centre for Vocational Education Research, London School of Economics. <http://cver.lse.ac.uk>

April 2012 - : Professor of Economics, School of Economics, University of Surrey

Oct. 2007 - : Director of the Education and Skills Programme, Centre for Economic Performance, London School of Economics

Oct. 2009 – March 2012: Senior Research Fellow, Centre for Economic Performance, London School of Economics.

Jan. 2005 – Dec 2009: Deputy Director, Centre for the Economics of Education.

Dec. 2004- : Research Fellow, Centre for Economic Performance, London School of Economics

Oct. 2002-Jan. 2005 Centre Coordinator, Centre for the Economics of Education.

Sept. 2001-Dec. 2004: Research Officer, Centre for Economic Performance, London School of Economics

Sept. 1995 – August 2001: Economist,
Centre for Ecology and Hydrology (CEH),
(a research institute of the Natural Environmental Research Council)
Associate of the Department of Land Economy,
University of Cambridge

Education and Qualifications

University College, London

January 2003 PhD in Economics
1994-95: MSc in Environmental and Resource Economics

Trinity College, Dublin

1990-1994: BA Mod. in Economics

Publications

Economics of Education

- ‘Gender, Achievement and Subject Choice in English Education’ (with Chiara Cavaglia, Stephen Machin and Jenifer Ruiz-Valenzuela). *Oxford Review of Economic Policy*. Volume 36. Issue 4. Winter 2020. Pp. 816-835.
- ‘Devolving Skills: The case of the Apprenticeship Grant for Employers’ (with Chiara Cavaglia and Henry Overman). *Fiscal Studies*. Volume 41. Issue 4. Pp. 829-849. 2020.
- ‘Entry Through the Narrow Door: The Costs of Just Failing High Stakes Exams’ (with Stephen Machin and Jenifer Ruiz-Valenzuela). *Journal of Public Economics*. Volume 190. October 2020.
- ‘Do Apprenticeships Pay? Evidence for England’ (with Chiara Cavaglia and Guglielmo Ventura). *Oxford Bulletin of Economics and Statistics*. Volume 82, Issue 5. Pp. 1094-1134. October 2020.
- ‘Teaching Assistants, Computers and Classroom Management.’ (with Helen Johnson, Heather Rolfe, Jenifer Ruiz-Valenzuela, Robert Savage, Janet Vousden, Clare Wood). *Labour Economics*. 2019. Volume 58, Pages 21-36
- ‘Changing How Literacy is Taught: Evidence on Synthetic Phonics.’ (with Stephen Machin and Martina Viarengo). *American Economic Journal: Economic Policy*. vol. 10, issue 2, 217-41. May 2018
- ‘Does Additional Spending Help Urban Schools? An Evaluation Using Boundary Discontinuities.’ (with Stephen Gibbons and Martina Viarengo). *Journal of the European Economic Association*. Volume 16, Issue 5, 1 October 2018, Pages 1618–1668
- ‘Unexpected School Reform: Academisation of Primary School Schools in England.’ (with Andrew Eyles and Stephen Machin). *Journal of Public Economics*. 155: 108-121. November 2017.
- ‘Post-Compulsory Education in England: Choices and Implications’, (with Claudia Hupkau, Jenifer Ruiz-Valenzuela and Guglielmo Ventura), *National Institute Economic Review*, No 240, pp. 42-57, May 2017.
- ‘Student Awareness of Costs and Benefits of Educational Decisions: Effects of an Information Campaign’ (with Martin McGuigan and Gill Wyness). *Journal of Human Capital*. Volume 10(4): 482-519. 2016.
- ‘Universal Pre-School Education: The Case of Public Funding with Private Provision’ (with Jo Blanden, Emilia Del Bono, Birgitta Rabe). *Economic Journal*. Volume 126 (592). pp. 682-723. 2016.
- ‘Mental Health and Education Decisions’, (with Elena Crivellaro and Francesca Cornaglia). *Labour Economics*. Vol. 33, pp. 1–12. 2015.
- ‘Educational attainment across the UK nations: performance, inequality and evidence’ (with Stephen Machin and Gill Wyness). *Educational Research*. 55(2) pp. 139-164. 2013.
- ‘Non-native Speakers of English in the Classroom: What are the effects on pupil performance?’ (with Charlotte Geay and Shqiponja Telhaj). *Economic Journal*, vol 123 (570), pp. F281-F307. 2013.
- ‘Every Child Matters? An evaluation of ‘special educational needs’ programmes in England’ (with Francois Keslair and Eric Maurin). *Economics of Education Review*. Volume 31 (6): 932-948. 2012.
- ‘The Evaluation of English Education Policies’ (with Stephen Machin). *National Institute Economic Review*: 219(1). R15-R25. January 2012.

- ‘The Effect of Tracking Students by Ability into Different Schools: a Natural Experiment’ (with Nina Guyon and Eric Maurin). *Journal of Human Resource*. 47(3): 684-72. Summer 2012.
- ‘Resources and Standards in Urban Schools,’ (with Stephen Machin and Costas Meghir). *Journal of Human Capital*. 4(4). 365-393. Winter 2010.
- ‘Does Money Matter for Schools?’ (with Helena Holmlund and Martina Viarengo). *Economics of Education Review*. 29 (6): 1154-1164. 2010
- ‘The Literacy Hour’ (with Stephen Machin). *Journal of Public Economics*. 92: 1141-1462. June 2008.
- ‘Vive la Révolution! Long term educational returns from 1968 to the angry students’ (with Eric Maurin). *Journal of Labor Economics* 26 (1): 1-35. January 2008.
- ‘New Technology in Schools: Is There a Payoff?’ *Economic Journal*_ 117 (522): 1145-1167. (with Stephen Machin and Olmo Silva). July 2007
- ‘Reforms to Schooling in the UK: A Review of Some Major Reforms and their Evaluation’ *German Economic Review* 6(3): 287-296. 2005.
- ‘Gender and Educational Attainment in the UK,’ *Oxford Review of Economic Policy* 21(3), 357-372 (with Stephen Machin). 2005.
- ‘Improving Pupil Performance in English Secondary Schools: Excellence in Cities’, *Journal of the European Economics Association*. April-May 2004 2(2-3): 396-405. (with Stephen Machin and Costas Meghir).

Environmental Economics

- ‘Are ‘Other Gainful Activities’ on farms good for the environment?’ *Journal of Environmental Management*, 2002, Vol. 66, pp. 57-65.
- ‘Farm diversification in England and Wales – what can we learn from the Farm Business Survey?’ *Journal of Rural Studies*, 2001, Vol. 17, No. 2, pp. 247-257.
- ‘Wetland restoration, collective action and the role of water management institutions’, *Ecological Economics*, The Journal of the International Society for Economical Economics, 2000, Vol. 35, No. 1, 107-118 (with Ian Hodge)
- ‘Evaluating the Environmentally Sensitive Areas: the value of rural environments and policy relevance’, *Journal of Rural Studies*, 1998, Vol. 14, No. 3, 357-367 (with Ian Hodge)

Books

- ‘Autonomy et gouvernance des écoles’ in De Witte, K. and J. Hindriks (eds.). *L’École du Renouveau*. Itinera Institute. SKRIBIS Belgium.
- Making a Difference in Education: what the evidence says*. (with Robert Cassen and Anna Vignoles). Routledge. April 2015.
- Education and Economic Performance*. Edited volume of papers (with Alison Wolf). Edward Elgar. Autumn 2011.
- ‘Have Reforms to the School System Improved Educational Outcomes?’ in Gregg, P. and Wadsworth, J. (eds). *The Labour Market in Winter: the state of working Britain*. Oxford University Press. 2011.
- ‘De quelques politiques efficaces en Angleterre’ in Meuret, D., and Chapelle, G. (eds.), *Améliorer l’école*, Press Universitaires de France
- ‘Economic Evaluation of Education Initiatives’, in Machin, S., and Vignoles, A., (eds.), *What’s the Good of Education? The Economics of Education in the UK*, 2005 Princeton University Press, (with Carl Emmerson and Costas Meghir).
- Managing Pollution*, edited volume of case studies on approaches by Environmental Economists to evaluate the impacts of pollution. Edward Elgar, 2001 (with Clive Spash).

Discussion papers

- Gender, achievement, and subject choice in English education (with Chiara Cavaglia, Stephen Machin and Jenifer Ruiz-Valenzuela). CVER Discussion Paper 032. October 2020.
- Closing the Gap Between Vocational and General Education? Evidence from University Technical Colleges in England (with Stephen Machin, Camille Terrier and Guglielmo Ventura). CVER Discussion Paper 031. October 2020.
- Gender differences in tertiary education: what explains STEM participation? Centre for Economic Performance, LSE. Discussion Paper CEPDP1721. Also IZA Policy Paper No. 165.
- Devolving Skills: The case of the Apprenticeship Grant for Employers (with Chiara Cavaglia and Henry Overman). CVER Discussion Paper 018. March 2019.
- Do Apprenticeships Pay? Evidence for England (with Chiara Cavaglia and Guglielmo Ventura). CVER Discussion Paper 015. September 2018.
- Teaching Assistants, Computers and Classroom Management: Evidence from a Randomised Control Trial (with Helen Johnson, Heather Rolfe, Jenifer Ruiz-Valenzuela, Robert Savage, Janet Vousden and Clare Wood). CEP Discussion Paper 1562. August 2018
- Entry Through the Narrow Door: The Costs of Just Failing High Stakes Exams (with Stephen Machin and Jenifer Ruiz-Valenzuela). CVER Discussion Paper. CVERDP014. Centre for Vocational Education Research. LSE. April 2018
- Apprenticeships for Young People in England: Is there a Payoff? (with Chiara Cavaglia and Guglielmo Ventura). CVER Discussion Paper 10. November 2017. Also published in Better Apprenticeships. Sutton Trust report
- Quality in early years settings and children's school achievement. (with Jo Blanden and Kirstine Hansen). CEP Discussion Papers, CEPDP1468. Centre for Economic Performance, LSE. July 2017.
- Unexpected School Reform:Academisation of Primary. Schools in England. (with Andrew Eyles and Stephen Machin). Centre for Economic Performance. LSE. Discussion Paper. No. 1455. November 2016.
<http://cep.lse.ac.uk/pubs/download/dp1455.pdf>
- Post-Compulsory Education in England: Choices and Implications. (with Claudia Hupkau, Jenifer Ruiz-Valenzuela and Guglielmo Ventura). Centre for Vocational Education Research. LSE. No. 1. July 2016.
<http://cver.lse.ac.uk/textonly/cver/pubs/cverdp001.pdf>
- Teaching to Teach Literacy (with Stephen Machin and Martina Viarengo). CEP Discussion Paper series. No. 1425. IZA discussion paper series. No. 9955. April 2016.
<http://cep.lse.ac.uk/pubs/download/dp1425.pdf>
- Universal Pre-School Education: The Case of Public Funding with Private Provision (with Jo Blanden, Emilia Del Bono, Birgitta Rabe). CEPDP1352. May 2015.
<http://cep.lse.ac.uk/pubs/download/dp1352.pdf>
- Student Awareness of Costs and Benefits of Educational Decisions: Effects of an Information Campaign and Media Exposure (with Martin McGuigan and Gill Wyness). IZA Discussion Paper No. 8596. October 2014.
- The Effects of Resources across School Phases: A Summary of Recent Evidence. (with Steve Gibbons). CEP Discussion Papers, CEPDP1226. Centre for Economic Performance, London School of Economics and Political Science, London, UK. 2013.
- Non-Native Speakers of English in the Classroom: What are the Effects on Pupil Performance? (with Charlotte Geay and Shqiponja Telhaj). CEE Discussion Paper. No. 137.
- Mental Health and Education Decisions (with Francesca Cornaglia and Elena Crivellaro). CEE

- Discussion Paper. No. 136.
- Does Additional Spending Help Urban Schools? An Evaluation Using Boundary Discontinuities (with Steve Gibbons and Martina Viarengo). SERC Discussion Paper No. 90; CEE Discussion Paper No. 128.
- University Quality and Graduate Wages in the UK (with Iftikhar Hussain and Shqiponja Telhaj). IZA Discussion Paper. No. 4043. CEE Discussion Paper. No. 99
- Does Money Matter for Schools?' (with Helena Holmlund and Martina Viarengo). IZA Discussion Paper. No. 3769.
- The Effect of Tracking Students by Ability into Different Schools: a Natural Experiment (with Nina Guyon and Eric Maurin). CEPR Discussion Paper. No. 7977
Winner of FEEM Award given for young economists (Nina Guyon) at the 2010 European Economic Association conference.
- Resources and Standards in Urban Schools, (with Stephen Machin and Costas Meghir). IZA Discussion Paper, No. 2653. CEE Discussion Paper. No. 76
- The Literacy Hour, IZA Discussion Paper. No. 1005; CEE Discussion Paper No.43 (with Stephen Machin)
- Vive la Révolution! Long term returns of 1968 to the angry students (with Eric Maurin) CEPR DP 4940; IZA DP 1504; CEE DP 49. French version: La République des Idées/Notes, May 2005.
- New Technology in Schools: Is there a Payoff? (with Stephen Machin and Olmo Silva), CEE Discussion Paper, No. 55. IZA DP 2234.

Reports

- Post-18 education – who is taking the different routes and how much do they earn? (with Jack Britton, Hector Espinoza, Stefan Speckesser, Imran Tahir and Anna Vignoles). Centre for Vocational Education Research, London School of Economics. Briefing Note CVERBRF013. September 2020
- Gender Differences in Tertiary Education: What explains STEM Participation? European Expert Network on Economics of Education. EENEE Analytical Report No. 41. July 2020.
<https://op.europa.eu/en/publication-detail/-/publication/33c86740-cd54-11ea-adf7-01aa75ed71a1/language-en>
- Reducing Inequality in Education and Skills: Implications for Economic Growth (with Jo Blanden). European Expert Network on Economics of Education. Report 2015. No. 21
www.eenee.de/dms/EENEE/Analytical_Reports/EENEE_AR21.pdf
- Helping Poor Kids: Effective Policies to Reduce Educational Inequalities (with Jo Blanden). European Expert Network on Economics of Education. Policy Brief 2/2015.
www.eenee.de/dms/EENEE/Policy_Briefs/PolicyBrief2-2015.pdf
- Hampshire Hundreds: Evaluation Report and Executive Summary (with Amy Challen, Gill Wyness, Philip Noden, Anne West). Report for Education Endowment Fund. October 2014.
<http://educationendowmentfoundation.org.uk/projects/hampshire-county-council/>
- The Effects of Resources across School Phases: A Summary of Recent Evidence (with Steve Gibbons). Report for Ofsted. 2013.
<http://www.ofsted.gov.uk/resources/access-and-achievement-background-papers>
- Review of Government Evaluations: A report for the National Audit Office (with Steve Gibbons and Henry Overman). 2013.
<http://www.nao.org.uk/report/evaluation-government/>

The Cost of Social Exclusion (with Shqiponja Telhaj). Report to the Prince's Trust. November 2010.

Special Educational Needs in England (with Francois Keslair). Report to the National Equality Panel. July 2009.

Economic Adviser for the Money Guidance Pathfinder Evaluation (with Costas Meghir), Report to the Financial Services Authority. July 2009.

Improving Educational Outcome for Poor Children. A Response to Brian Jacob and Jens Ludwig, in *Social Mobility and Education*, conference volume, Sutton Trust and Carnegie Foundation. June 2008.

Information, Advice and Guidance. A brief literature review, report for the Sutton Trust. January 2008.

University Quality and Graduate Wages in the UK (with Iftikhar Hussain and Shqiponja Telhaj). Report for the Teaching and Learning Research Programme (TLRP), ESRC. 2008.

Economic Modeling for Foresight Project: Mental Capital and Wellbeing. (with Amy Challen, Derek King and Martin Knapp). Report prepared for DIUS. May 2008.

Research on the Impact of School Resources on Attainment at Key Stage 2. (with Helena Holmlund and Martina Viarengo). Report prepared for DCSF. July 2008
<http://www.education.gov.uk/publications/RSG/publicationDetail/Page1/DCSF-RR043>

Aims for Primary Education: the changing national context, (with Stephen Machin). Research Survey 1/3. The Primary Review Interim Report. University of Cambridge. 2008

Tertiary Education Systems and Labour Markets (with Stephen Machin). A report prepared for the OECD, 2007.
<http://www.oecd.org/dataoecd/55/31/38006954.pdf>

Value of Inclusion (with Shqiponja Telhaj). Report to the Prince's Trust, July 2006

Aimhigher: Excellence Challenge: A Policy Evaluation using the Labour Force Survey, Report to the Department for Education and Skills, April 2006 (with Carl Emmerson, Christine Frayne, and Olmo Silva)

An Economic Evaluation of the Early Impact of Aimhigher: Excellence Challenge on Pre-16 Outcomes (with Carl Emmerson, Christine Frayne and Olmo Silva), Report to the Department for Education and Skills. January 2006.

Education and Child Poverty (with Stephen Machin). Literature review for the Joseph Rowntree Foundation. October 2005

Economic Evaluation of Excellence in Cities (with Stephen Machin and Costas Meghir). Report to the Department for Education and Skills. June 2005

Excellence in Cities. The National Evaluation of a policy to raise standards in urban schools 2000-2003, Report to DfES. November 2005. Research Report, RR675B (with Lesley Kendall, Lisa O'Donnell, Sarah Golden, Kate Ridley, Stephen Machin, Simon Rutt, Ian Schagen Costas Meghir, Sheila Stoney, Marian Morris, Anne West and Philip Noden)

Differential gender attainment at the end of compulsory schooling and beyond (with Stephen Machin), Report to the British Academy, April 2005

Economic Evaluation of the Pupil Learning Credits Pilot Scheme, Report to the Department for Education and Skills, 2005. Research Report RR696.

Final Report of the Evaluation of the Pupil Learning Credits Pilot Scheme, Report to the Department for Education and Skills, 2005. Research Report RR687. (with Annette Braun, Audrey Hind, Philip Noden and Anne West)

Economic Evaluation of Excellence in Primary Schools. (with Carl Emmerson, Christine

Frayne and Panu Pelkonen). Report to the Department for Education and Skills, October 2004

The Enterprise Works Concept Development (with Stephen Machin and Shankar Rajagopalan). Report to the Prince's Trust, September 2004.

The Returns to Higher Education Teaching, (with Arnaud Chevalier, Gavan Conlon, and Fernando Galindo-Rueda), Report to the Department for Education and Skills, March 2002.

Other

Apprenticeships in England: what does research tell us? CVER Briefing Note. CVERBRF008. July 2018.

Investing in People: The Case for Human Capital Tax Credits. CVER Briefing Note CVERBRF007 (with Rui Costa, Nikhil Datta and Stephen Machin). February 2018.

Schools: The Evidence on Academies, Resources and Pupil Performance (Election Analysis 2015)

<http://cep.lse.ac.uk/pubs/download/ea023.pdf>

(related articles for The Conversation):

<https://theconversation.com/profiles/sandra-mcnally-160210/articles>

Does school spending matter? (with Steve Gibbons). *CentrePiece* (CEP magazine). Dec 2013.

Poverty and education. *Thinking Faith*. 2013.

http://www.thinkingfaith.org/articles/20130621_1.htm

Language barriers? The impact of non-native English speakers in the classroom. *Vox*. 14 September 2013.

<http://www.voxeu.org/article/language-barriers-impact-non-native-english-speakers-classroom>

Education in a Devolved Scotland: A Quantitative Analysis (with Steve Machin and Gill Wyness). CEP Special Report. CEPSP30. May 2013.

<http://cep.lse.ac.uk/pubs/download/special/cepssp30.pdf>

Report to the LSE Growth Commission. Education and Skills. 2013.

http://www.lse.ac.uk/researchAndExpertise/units/growthCommission/documents/pdf/contributions/lseGC_mcnally_edSkills.pdf

In brief: urban schools: does money make a difference? (with Steve Gibbons and Martina Viarengo). *CentrePiece* (CEP magazine). 17 (1). pp. 12-13.

The Effects of Education Policy. *Britain in 2012*. ESRC magazine. December 2011.

England v Wales: Education Performance and Accountability. *Better: Evidence-based Education*. (Magazine of the Institute of Effective Education, University of York) p. 22-23. Spring 2011.

'Election Analysis. Evaluating Education Policies: The Evidence from Economic Research'. Centre for Economic Performance, LSE. April 2010.

<http://cep.lse.ac.uk/pubs/download/ea008.pdf>

'A Swedish Model for UK Schools?' (with Helena Holmlund). *CentrePiece* (CEP magazine). Volume 14. Issue 3. Winter 2009/10.

'Pippi Longstocking's Promies' (about Academies and the Swedish Model) (with Helena Holmlund). *The House Magazine*. (Weekly publication for the Houses of Parliament). October 5 2009.

'Are the Top Universities Worth Paying For?' (with Iftikhar Hussain and Shqiponja Telhaj). *CentrePiece*. Autumn 2008.

'School Education' in Jane Elliot and Romesh Vaitilingam (ed). 'Now We Are Fifty: Key

- Findings from the National Child Development Study'. Centre for Longitudinal Studies, Institute of Education. 2008
- 'Evaluating Excellence in Cities' (with Stephen Machin and Costas Meghir). *CentrePiece*, Winter 2005/06
- 'Children of the Revolution: the economic impact of '1968' in France' (with Eric Maurin). *CentrePiece*, Summer 2005
- 'Large Benefits, Low Cost' (with Stephen Machin), *CentrePiece* (article about the literacy hour), Spring 2004. Reproduced in *Boys in Schools Bulletin*, a professional development journal for Australian teachers produced by the University of Newcastle.
- 'The Impact of the Literacy Hour' (with Stephen Machin), *Literacy Today*, No. 40, September 2004. Summary published as 'The English Experiment', *Education Next*, Summer 2005
- 'Widening Access to Grammar Schools: The Educational Impact in Northern Ireland,' (with Eric Maurin). *CentrePiece*. Summer 2007
- 'Higher Education and the Labour Market.' (with Stephen Machin). Autumn 2007.

Book Reviews:

- 'The Race Between Education and Technology', by Claudia Goldin and Lawrence F. Katz. *Teachers College Record*. June 2010.
- 'The Economics of Education: Human Capital, Family Background and Inequality,' by Daniele Checchi, Cambridge University Press, 2006. *Economica* 75 (298): 398-399
- 'The Education Gap: Vouchers and Urban Schools', by William G. Howell and Peter E. Peterson, with Patrick J. Wolf and David E. Campbell. Washington, DC: The Brookings Institution, 2002
- Education Economics*, March 2005, Vol. 13, No. 1, p. 129-131.

Work-in-Progress

The Long-Term effect of the Literacy and Numeracy Hour
(with Steve Machin)

Management practices in Sixth Form and FE Colleges
(with Luis Schmidt and Anna Valero)

The impact of migration on the training of native workers (with Alan Manning and Guglielmo Ventura)

Closing the Gap Between Vocational and General Education? Evidence from University Technical Colleges in England (with Stephen Machin, Camille Terrier and Guglielmo Ventura)

The impact of capital expenditure on college performance
(with Stephen Gibbons, Claudia Hupkau and Henry Overman)

Evaluation of 'Active Citizenship Project' in schools. Erasmus project with colleagues in the UK, France, Spain and Greece.

How did the Great Recession affect Young People's Post-16 Activities? (with Chiara Cavaglia).

COVID-19 and university assessment (with Ola Aboukhsaiwan and Gill Wyness)

Deaton Review – educational inequalities (with Christine Farquharson, Imran Tahir and Anna Vignoles)

Understanding Educational Progression at the Local Level (with Jo Blanden, Hector Espinoza and Guglielmo Ventura).

Teaching

- Human Resource Economics. MSc programme University of Surrey (2014 -)
- Statistics for Economics. Economics Undergraduate programme. (2013-2015)
- Visiting lecturer for 2017 Summer School at the School of Economics, University of Barcelona.
- Lecturer for the Executive Master of Public Policy (EMPP) at the London School of Economics. 2017 and 2018.

Editorial Responsibilities

- Co-Editor of the *Economics of Education Review*. From 2013.
- Senior Editor. *Oxford Research Encyclopedia of Economics and Finance*. From 2020.
- Member of the Editorial Advisory Board of the *National Institute Economic Review*. From January 2021.

Advisory Groups

- Member of Background Questionnaire Expert Group for the OECD's Programme for the International Assessment of Adult Competencies (PIAAC). From 2018.
- Member of advisory group for Institute for Fiscal Studies annual reports on education spending. From 2018.
- Member of Higher Education Data Advisory Committee. Department for Education. From 2019.
- Member of Centre for Longitudinal Studies' scientific advisory network, as part of the advisory group on labour markets and skills. Institute of Education. University College London. From 2020.

- Steering Group member for Swiss National Science Foundation for the National Research Programme "Digital Transformation". From 2020.
- Member of EEF Steering Group for the evaluation of the National Tutoring Programme. From July 2020.
- Member of DSAP/ONS group to discuss data sharing from Department for Education. From 2020.
- Member of Ofqual Data Sharing Advice Committee. From December 2020.
- Member of Education Policy Institute's Advisory Board. From January 2021.

Other Activities and Affiliations

- IZA Research Fellow, Institute for the Study of Labor, Bonn. From 2003.
- CESifo, Research Network Fellow. Munich. From 2009.
- Member of ESRC Peer Review College. From 2010.
- Board of Directors. Association for Education Finance and Policy. March 2012-March 2015.
- Member of European Expert Network on Economics of Education (EENEE). 2016 - 2020.
- Executive Committee Member for the European Association of Labour Economists From 2015.
- Board of governors. National Institute of Social and Economic Research. From 2018.
- External examiner for MSc. Public Policy & Management. Kings College London. From 2019.
- Affiliate of the Centre for Education Policy and Equalising Opportunities. University College London. From 2020.

Referee for:

British Journal of Industrial Relations; Economics of Education Review; Journal of Human Resources; Journal of Labor Economics; American Economic Journal: Applied Economics; Economic Journal; Empirical Economics; Higher Education Quarterly; Journal of Population Economics; Journal of the Royal Statistical Society; Oxford Bulletin of Economics and Statistics; Journal of the European Economics Association; Journal of Social Policy; German Economic Review; Labour Economics; Oxford Review of Economic Policy. The Manchester School; Journal of Public Economics