

Prof. Philipp Lergetporer, PhD  
*Curriculum Vitae*

---

**Contact**

Technical University of Munich  
TUM School of Management  
Professorship of Economics  
Bildungscampus 9  
74706 Heilbronn  
Germany

Email: philipp.lergetporer@tum.de  
Phone: + 49 (0) 176 60386019

Web: <https://sites.google.com/lergetporer.at/philipp/lergetporereconomics>  
Google Scholar: citations > 1,500; h-index: 19  
<https://scholar.google.com/citations?user=eCjeIIIAAA&hl=de>

**Personal information**

Date of birth: 1 March, 1986  
Place of birth: Schwaz (Austria)  
Nationality: Austrian  
Family status: Two children (\* 2018, 2022)

---

**Employment**

09/2021 – Assistant Professor (W2) of Economics (tenure track to W3)  
Technical University of Munich  
School of Management, Campus Heilbronn  
01/2014 – 09/2021 Postdoctoral Researcher  
ifo Center for the Economics of Education  
ifo Institute, Munich, Germany  
02/2011 – 12/2013 Project Assistant (Doctoral Student)  
Department of Public Finance  
University of Innsbruck (Austria)

---

**Affiliations**

09/2021 – Research Associate  
ifo Center for the Economics of Education  
ifo Institute, Munich, Germany  
03/2017 – Member of the Panel for the Economics of Education  
German Economic Association  
01/2017 – 09/2021 Member of GSF CRC Transregion “Rationality and Competition”  
05/2015 – CESifo Research Affiliate

---

**Education**

02/2011 – 05/2014	PhD Programme in Economics, University of Innsbruck. Thesis: “ <i>The development of economic behavior: Experimental studies with primary school children.</i> ” Supervisors: Prof. Matthias Sutter, Prof. Daniel Schunk
08/2012 – 10/2014	Master of Arts in Social Science Data Analysis, University of Essex
10/2006 – 11/2010	Diploma in Economics (MSc equivalent), University of Innsbruck

---

### Research visits

10/2019	NHH Bergen, Norway. Host: Prof. Bertil Tungodden
01/2017 – 04/2017	Stanford University. Host: Prof. Eric Bettinger
09/2016 – 12/2016	University of Chicago. Host: Prof. John List

---

### Awards and Scholarships

2018	Award of the ifo Institute for outstanding third-party research
2016	Scholarship of the Fritz-Thyssen-Foundation
2013	Scholarship of the Julius-Raab-Foundation
2012	Scholarship of the European Forum Alpbach
2012 – 2013	Scholarship of Pro Scientia

---

### Research Grants (Principal Investigator)

#### Ongoing Proposals

2023	DFG (Individual Research Grant) Project: “Making Mentoring Work: A Field Experiment to Reduce Dropout in a Nationwide Mentoring Program for Disadvantaged Youths” Status: In Preparation
2023	DFG (Individual Research Grant) Project: “Policy Making in the Tension Between Scientific Evidence and Public Opinion: Experimental Studies with Politicians” Status: Submitted

#### Completed Projects

2016	Jacobs Foundation: 160,000 CHF Project: “Information Kid” (co-PI with Henning Hermes (NHH Bergen), Frauke Peter (DIW Berlin), Simon Wiederhold (KU Eichstätt-Ingolstadt))
2013	Heinrich Graf Hardegg Foundation: 7,500 Euro Project: “Deception – Confronting experimental evidence with field behavior”
2011	Aktion D. Swarovski & Co: 2,000 Euro Project: “Who swallows the bitter pill?”

---

### Teaching

#### Technical University of Munich

Seminar: Economics of Education (Master), WS 2022/23
Lecture: Principles of Economics (Master), WS 2022/23; <i>Evaluation: 2.0 (overall grade, German grading system)</i>
Lecture: Economics I – Microeconomics (Bachelor), WS 2022/23; <i>Evaluation: 2.2 (overall grade, German grading system)</i>

Lecture: Field Experiments: Start to Finish (PhD), SS 2022; *Evaluation: 1.7 (overall grade, German grading system)*

Lecture: Economics II – Macroeconomics (Bachelor), SS 2022; *Evaluation: 1.6 (overall grade, German grading system)*

Lecture: Principles of Economics (Master), WS 2021/22; *Evaluation: 1.7 (overall grade, German grading system)*

Lecture: Economics I – Microeconomics (Bachelor), WS 2021/22; *Evaluation: 2.3 (overall grade, German grading system)*

### **University of Munich**

Seminar: Econometric evaluation of the consequences of the COVID-19 pandemic (Master), SS 2021 (with Larissa Zierow); *Evaluation: 1.3 (overall grade, German grading system)*

Lecture: Empirical economics 1 (Bachelor, compulsory lecture), WS 2020/21; *Evaluation: 1.8 (overall grade, German grading system)*

Seminar: Advanced education economics (Master), SS 2019 (with Lukas Mergele and Katharina Werner); *Evaluation: 1.4 (overall grade, German grading system)*

Seminar: Experiments and quasi-experiments in education economics (Bachelor), SS 2018 (with Marc Piopiunik); *Evaluation: 1.5 (overall grade, German grading system)*

Lecture: Econometric evaluation of education policies (PhD), WS 2017/18 (with Ludger Woessmann); *Evaluation: 1.1 (overall grade, German grading system)*

Seminar: The development of economic preferences and human capital in childhood (Bachelor), SS 2017 (with Sven Resnjanskij); *Evaluation: 1.7 (overall grade, German grading system)*

Seminar: Religion and economic outcomes (Bachelor), WS 2015/16 (with Francesco Cinnirella); *Evaluation: 1.4 (overall grade, German grading system)*

Seminar: Feldexperimente in der Bildungsökonomik (Bachelor), SS 2015 (with Ludger Woessmann); *Evaluation: 1.5 (overall grade, German grading system)*

Lecture: Bildungsökonomik (Bachelor), WS 2014/2015 (with Marc Piopiunik); *Evaluation: 1.5 (overall grade, German grading system)*

### **Heidelberg University**

Seminar: Education during the COVID-19 pandemic: An economic perspective (Bachelor), SS 2020 (with Larissa Zierow)

### **GESIS – Leibniz Institute for Social Sciences (Mannheim)**

Workshop: Experimental Methods in the Social Sciences, SS 2016

### **University of Innsbruck**

Seminar: Microeconomics 2 (Bachelor), WS 2012/13; SS 2013; WS 2013/14

---

### **Selected Presentations in Seminars and Conferences**

2023	Panel for the Economics of Education of the German Economic Association (VfS), Basel
2022	Stockholm School of Economics; University of Salzburg; University of Jena; CESifo Area Conference on the Economics of Education, Munich
2021 (online)	American Economic Association (AEA), Chicago; European Association of Labour Economists (EALE); German Economic Association (VfS); University of Hohenheim
2020 (online)	WU Vienna, Panel for the Economics of Education of the German Economic Association (VfS), Vienna; University of Erlangen-Nuremberg;

- Freie Universität Berlin; Advances with Field Experiments Conference, Chicago; University of Innsbruck; German Economic Association (VfS), Cologne; BeNA Labor Economics workshop, Berlin.
- 2019 NHH Bergen, IAREP-SABE Conference, Dublin; German Economic Association (VfS), Leipzig
- 2018 CESifo Area Conference on the Economics of Education, Munich; Economic Science Association (ESA), Berlin; European Association of Labour Economists (EALE), Lyon; University of Augsburg; Thurgau Experimental Economics Meeting (THEEM), University of Konstanz; Workshop “Angewandte Hochschulforschung”, TH Nürnberg; Workshop “Loyalität & Entfremdung”, Walter Eucken Institute Freiburg
- 2017 American Economic Association (AEA), Chicago; Panel for the Economics of Education of the German Economic Association (VfS), Hannover; CESifo Area Conference on the Economics of Education, Munich; European Economic Association (EEA), Lisbon; European Society for Population Economics (ESPE), Glasgow; Lunchtime Seminar, Stanford University; Society of Labor Economists (SOLE), Raleigh; German Economic Association (VfS), Vienna
- 2016 Brown Bag Seminar, University of Chicago; Ohio University; Jacobs Foundation Conference, Marbach; German Economic Association (VfS), Augsburg; Workshop on the Politics of Education Policy, Harvard University
- 2015 CESifo Area Conference on the Economics of Education, Munich; University of Copenhagen; University of Konstanz; University of Freiburg; European Economic Association (EEA), Mannheim; German Economic Association (VfS), Münster; Workshop on Public Opinion and the Political Economy of Education, Munich
- 2014 Nordic Conference on Behavioral and Experimental Economics (NCBEE), Aarhus; German Economic Association (VfS), Hamburg; Workshop on the Italian north-south divide, Bologna
- 2013 Economic Science Association (ESA), Tokyo; eeecon Platform Workshop, University of Innsbruck; Maastricht Behavioral and Experimental Economics Symposium (MBEES), Maastricht; Workshop on Self-control, Self-regulation and Education, Aarhus
- 2012 Economic Science Association (ESA), Cologne; International Meeting on Experimental and Behavioral Economics (IMEBE), Castellon; Workshop on Economic Experiments with Children, University of Gothenburg
- 2011 eeecon Platform Workshop, University of Innsbruck - Munich PhD Workshop, University of Innsbruck

## Publications

### Papers in Refereed Journals

- [24] Males should mail? Gender discrimination in access to child care (with Henning Hermes, Fabian Mierisch, Frauke Peter, and Simon Wiederhold), *American Economic Association: Papers and Proceedings*, forthcoming.
- [23] Can online surveys represent the entire population? (with Elisabeth Grewenig, Lisa Simon, Katharina Werner, and Ludger Woessmann), *European Journal of Political Economy*, forthcoming.
- [22] Children’s patience and school-track choices several years later: Linking experimental and field data (with Silvia Angerer, Jana Bolvashenkova, Daniela Glätzle-Rützler, and Matthias Sutter), *Journal of Public Economics* 220, 104837.
- [21] Minorities’ strategic response to discrimination: Experimental evidence (with Nikoloz Kudashvili), *Journal of Public Economics* 208, 2022, 104630.

- [20] Patience, risk taking, and human capital investment across countries (with Eric A. Hanushek, Lavinia Kinne, and Ludger Woessmann), *Economic Journal* 132, 2022, 2290-2307.
- [19] Incentives, search engines, and the elicitation of subjective beliefs: Evidence from representative online survey experiments (with Elisabeth Grewenig, Katharina Werner, and Ludger Woessmann), *Journal of Econometrics*, 231, 2022, 304-326.
- [18] COVID-19 and educational inequality: How school closures affect low- and high-achieving students (with Elisabeth Grewenig, Katharina Werner, Ludger Woessmann, and Larissa Zierow), *European Economic Review* 140, 2021, 103920.
- [17] Collective intertemporal decisions and heterogeneity in groups (with Daniela Glätzle-Rützler, and Matthias Sutter), *Games and Economic Behavior* 130, 2021, 131-147.
- [16] The effects of language on patience: An experimental replication study of the linguistic-savings hypothesis in Austria (with Silvia Angerer, Daniela Glätzle-Rützler, and Matthias Sutter), *Journal of the Economic Science Association*, 7, 2021, 88-97.
- [15] Does ignorance of economic returns and costs explain the educational aspiration gap? Representative evidence from adults and adolescents" (with Katharina Werner, and Ludger Woessmann), *Economica* 88, 2021, 624-670.
- [14] Does the education level of refugees affect natives' attitudes? (with Marc Piopiunik, and Lisa Simon), *European Economic Review* 134, 2021, 103710.
- [13] Do party positions affect the public's policy preferences? Experimental evidence on support for family policies (with Elisabeth Grewenig, Katharina Werner, and Ludger Woessmann), *Journal of Economic Behavior and Organization* 179, 2020, 523-543.
- [12] Educational inequality and public policy preferences – Evidence from representative survey experiments (with Katharina Werner, and Ludger Woessmann), *Journal of Public Economics* 188, 2020, 104226.
- [11] Discrimination at young age: Experimental evidence from preschool children (with Parampreet Christopher Bindra and Daniela Glätzle-Rützler), *Journal of Economic Behavior and Organization* 175, 2020, 55-70.
- [10] Information provision and preferences for education spending: Evidence from representative survey experiments in three countries (with Maria Cattaneo, Guido Schwerdt, Katharina Werner, Ludger Woessmann and Stefan Wolter), *European Journal of Political Economy* 63, 2020, 101876.
- [9] How information affects support for education spending: Evidence from survey experiments in Germany and the United States (with Guido Schwerdt, Martin R. West, Ludger Woessmann, and Katharina Werner), *Journal of Public Economics* 167, 2018, 138-157.
- [8] Language group differences in time preferences: Evidence from primary school children in a bilingual city (with Matthias Sutter, Daniela Glätzle-Rützler, and Silvia Angerer), *European Economic Review* 106, 2018, 21-34.
- [7] Public opinion and the political economy of education reforms: A survey (with Marius R. Busemeyer, and Ludger Woessmann), *European Journal of Political Economy* 53, 2018, 161-185.
- [6] Gender differences in discrimination emerge early in life: Evidence from primary school children in a bilingual city (with Silvia Angerer, E. Glenn Dutcher, Daniela Glätzle-Rützler, and Matthias Sutter), *Economics Letters* 152, 2017, 15-18.
- [5] Cooperation and discrimination within and across language borders: Evidence from children in a bilingual city (with Silvia Angerer, Daniela Glätzle-Rützler, and Matthias Sutter), *European Economic Review* 90, 2016, 254-264.
- [4] How to measure time preferences in children - A comparison of two methods (with Silvia Angerer, Daniela Glätzle-Rützler, and Matthias Sutter), *Journal of the Economic Science Association* 1 (2), 2015, 158-169.
- [3] Donations, risk attitudes and time preferences: A study on altruism in primary school children (with Silvia Angerer, Daniela Glätzle-Rützler, and Matthias Sutter), *Journal of Economic Behavior and Organization* 115, 2015, 67-74.
- [2] Lying and age: An experimental study (with Daniela Glätzle-Rützler), *Journal of Economic Psychology* 46, 2015, 12-25.

[1] Third party punishment increases cooperation in children through (misaligned) expectations and conditional cooperation (with Silvia Angerer, Daniela Glätzle-Rützler, and Matthias Sutter), *Proceedings of the National Academy of Sciences of the USA* 111(19), 2014, 6916-6921.

### Working Papers

[11] Behavioral barriers and the socioeconomic gap in child care enrollment (with Henning Hermes, Frauke Peter, and Simon Wiederhold), *CESifo Working Paper* No. 9282, 2021. **Revise and Resubmit: Journal of the European Economic Association**.

[10] Gender norms and labor-supply expectations: Experimental evidence from adolescents (with Elisabeth Grewenig, and Katharina Werner), *CESifo Working Paper* No. 8661, 2020. **Revise and Resubmit: Economic Journal**.

[9] Earnings information and public preferences for university tuition: Evidence from representative experiments (with Ludger Woessmann), *CESifo Working Paper* No. 9102, 2021. **Revise and Resubmit: Journal of Public Economics**.

[8] How does the vaccine approval process affect COVID-19 vaccination intentions? (with Silvia Angerer, Daniela Glätzle-Rützler, and Thomas Rittmannsberger), *CESifo Working Paper* No. 9648, 2021. **Revise and Resubmit: European Economic Review**.

[7] Beliefs about social norms and (the polarization of) COVID-19 vaccination readiness. (with Silvia Angerer, Daniela Glätzle-Rützler, and Thomas Rittmannsberger), *CESifo Working Paper* No. 10196, 2022. **Revise and Resubmit: European Economic Review**.

[6] Income contingency and the electorate's support for tuition (with Ludger Woessmann), *IZA Discussion Paper* No. 14991, 2022. **Revise and Resubmit: Journal of Political Economy Microeconomics**.

[5] Discrimination on the child care market: A nationwide field experiment" (with Henning Hermes, Fabian Mierisch, Frauke Peter and Simon Wiederhold), *CESifo Working Paper*, forthcoming.

[4] Early child care and labor supply of lower-SES mothers: A randomized controlled trial" (with Henning Hermes, Marina Krauss, Frauke Peter and Simon Wiederhold), *CESifo Working Paper* No. 10178, 2022.

[3] Transparency and policy competition: Experimental evidence from German citizens and politicians (with Sebastian Blesse, Justus Nover, and Katharina Werner)

[2] The formation of risk preferences through small-scale events (with Silvia Angerer, E. Glenn Dutcher, Daniela Glätzle-Rützler, and Matthias Sutter), *CESifo Working Paper* No. 9270, 2021.

[1] Entry barriers and the labor market outcomes of incumbent workers: Evidence from a deregulation reform in the German crafts sector (with Jens Ruhose, and Lisa Simon), *CESifo Working Paper* No. 7274, 2018.

### Refereed Book Chapters

[3] Bildung in der Coronakrise – Ergebnisse zweier Elternbefragungen - Wie verbrachten die Schulkinder die beiden Phasen der Schulschließungen?(with Ludger Woessmann, Vera Freundl, Elisabeth Grewenig, Katharina Werner, and Larissa Zierow), in Stephan Gerhard Huber, Christoph Helm, and Nadine Schneider (eds), *COVID-19 und Bildung – Studien und Perspektiven 2022*, Münster: **Waxmann**, forthcoming.

[2] Public opinion on education policy in Germany (with Katharina Werner, and Ludger Woessmann), in Martin R. West, and Ludger Woessmann (eds.), *Public Opinion and the Political Economy of Education Policy around the World*, Cambridge, MA, **MIT Press**, 2021.

[1] Is seeing believing? How Americans and Germans think about their schools (with Michael B. Henderson, Paul E. Peterson, Katharina Werner, Martin R. West, and Ludger Woessmann), in Martin R. West, and Ludger Woessmann (eds.), *Public Opinion and the Political Economy of Education Policy around the World*, Cambridge, MA, **MIT Press**, 2021.

### Papers in Non-Refereed Journals

Deutsche befürworten Weiterbildung, um mit dem Strukturwandel Schritt zu halten (with Katharina Werner, Vera Freundl, Franziska Kugler, Katharina Wedel, and Ludger Woessmann), *ifo Schnelldienst* 75 (9), 2022.

Bildungspolitik zur Bewältigung gesellschaftlicher Herausforderungen während und nach Corona - Ergebnisse des ifo Bildungsbarometers 2021 (with Ludger Woessmann, Vera Freundl, Elisabeth Grewenig, and Katharina Werner), *ifo Schnelldienst* 74 (9), 2021.

Germany's education policy during the COVID-19 crisis (with Vera Freundl, and Larissa Zierow), *Zeitschrift für Politikwissenschaft* 31, 2021, 109-116.

Bildung erneut im Lockdown: Wie verbrachten Schulkinder die Schulschließungen Anfang 2021? (with Ludger Woessmann, Vera Freundl, Elisabeth Grewenig, Katharina Werner, and Larissa Zierow), *ifo Schnelldienst* 74 (5), 2021, 36-52.

Corona-Krise: Bildung und Soziale Marktwirtschaft (with Larissa Zierow), *Wirtschaftsdienst* 100 (11), 2020, 821.

Der Einfluss von Geduld und Risikobereitschaft auf internationale Unterschiede in schulischen Leistungen (with Eric E. Hanushek, Lavinia Kinne, and Ludger Woessmann), *ifo Schnelldienst* 73 (10), 2020, 33-36.

Deutsche sind für mehr Einheitlichkeit und Vergleichbarkeit im Bildungssystem - Ergebnisse des ifo Bildungsbarometer 2020 (with Ludger Woessmann, Vera Freundl, Elisabeth Grewenig, and Katharina Werner), *ifo Schnelldienst* 73 (9), 2020, 1-10.

Bildung in der Coronakrise: Wie haben die Schulkinder die Zeit der Schulschließungen verbracht, und welche Bildungsmaßnahmen befürworten die Deutschen? (with Ludger Woessmann, Vera Freundl, Elisabeth Grewenig, Katharina Werner, and Larissa Zierow), *ifo Schnelldienst* 73 (9), 2020, 1-17.

Was die Deutschen über Bildungsungleichheit denken – Ergebnisse des ifo Bildungsbarometers 2019 (with Ludger Woessmann, Elisabeth Grewenig, Sarah Kersten, Franziska Kugler and Katharina Werner), *ifo Schnelldienst* 72 (17), 2019, 27-41.

Was denken die Deutschen zu Geschlechterthemen und Gleichstellung in der Bildung? – Ergebnisse des ifo Bildungsbarometers 2018 (with Ludger Woessmann, Elisabeth Grewenig, Sarah Kersten and Katharina Werner), *ifo Schnelldienst* 71 (17), 2018, 15–30.

Denken Jugendliche anders über Bildungspolitik als Erwachsene? (with Ludger Woessmann, Elisabeth Grewenig, Sarah Kersten and Katharina Werner), *ifo Schnelldienst* 71 (17), 2018, 31–45.

Fürchten sich die Deutschen vor der Digitalisierung? Ergebnisse des ifo Bildungsbarometers 2017 (with Ludger Woessmann, Elisabeth Grewenig, Franziska Kugler and Katharina Werner), *ifo Schnelldienst* 70 (17), 2017, 17–38.

ifo Bildungsbarometer 2016 – Wie Lehrkräfte und die Gesamtbevölkerung über die Bildungspolitik denken (with Franziska Kugler, Katharina Werner and Ludger Woessmann), *schulmanagement* 6/2016, 2016, 19–21.

Denken Lehrkräfte anders über die Bildungspolitik als die Gesamtbevölkerung? - Ergebnisse des ifo Bildungsbarometers 2016 (with Ludger Woessmann, Franziska Kugler and Katharina Werner), *ifo Schnelldienst* 69 (17), 2016, 19–34.

Bildungsmaßnahmen zur Integration der Flüchtlinge – Was die Deutschen befürworten (with Ludger Woessmann, Franziska Kugler and Katharina Werner), *ifo Schnelldienst* 69 (17), 2016, 35–43.

Deutsche sind zu grundlegenden Bildungsreformen bereit – Ergebnisse des ifo Bildungsbarometers 2015 (with Ludger Woessmann, Franziska Kugler, Laura Oestreich and Katharina Werner), *ifo Schnelldienst* 68 (17), 2015, 29–50.

Was die Deutschen über die Bildungspolitik denken – Ergebnisse des ersten ifo Bildungsbarometers (with Ludger Woessmann, Franziska Kugler and Katharina Werner), *ifo Schnelldienst* 67 (18), 2014, 16–33.

## **Other academic activities**

### **Supervision of Early Career Researchers**

09/2023 (scheduled) – Helen Zeidler, Postdoc, Technical University of Munich

07/2023 (scheduled) – Thomas Rittmannsberger, Postdoc, Technical University of Munich  
04/2022 – Hanna Brosch, PhD Student, Technical University of Munich  
10/2021 – Helena Baier, PhD Student, Technical University of Munich

### **Refereeing**

American Economic Journal: Applied Economics, CESifo Economic Studies, Current Psychology, Developmental Science, Economic Inquiry, Economic Journal, Economic Policy, Economics of Education Review, Education Finance and Policy, European Economic Review, Experimental Economics, Journal of Economic Behavior and Organization, Journal of Economic Psychology, Journal of Experimental Child Psychology, Journal of Human Resources, Journal of the European Economic Association, Journal of Public Economics, Management Science, Policy Science, Scandinavian Journal of Economics, Proceedings of the National Academy of Sciences of the USA, Zeitschrift für Erziehungswissenschaft

---

### **Conference organization**

2023 Workshop on Field Experiments in Economics and Business  
University of Düsseldorf (Germany)

2022 Workshop on Field Experiments in Economics and Business  
Technical University of Munich, Campus Heilbronn (Germany)

2016 Workshop on the Politics of Education Policy  
(Harvard Kennedy School of Government, Harvard University, USA)

2015 Workshop on Public Opinion and the Political Economy of Education  
(ifo Institute, Munich)

---

### **Recent media coverage (selected)**

#### **TV**

*Phoenix; Welt; BR; Tagesschau 24*

#### **Printmedia**

*Die Welt; Frankfurter Allgemeine Zeitung; Süddeutsche Zeitung; Tagesspiegel; Wirtschaftswoche; Spiegel Online*

#### **Radio**

*ARD Hörfunk, Bayern 2 Zündfunk, B5 Aktuell, Deutschlandfunk, Hessischer Rundfunk, Radio Bremen Zwei, RBB Radioeins Wissen, SWR Aktuell, WDR Cosmo, NDR Info*

---