

**Prof. Orla Doyle**  
School of Economics, University College Dublin

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### **RESEARCH INTERESTS**

Economics of human development, health economics, economics of education, early child development and education, methods for evaluating policy interventions, field experiments.

### **ACADEMIC APPOINTMENTS**

Associate Professor, UCD School of Economics, University College Dublin, 2017–  
Research Fellow, UCD Geary Institute for Public Policy, University College Dublin, 2007–  
Director of MSc Programmes, UCD School of Economics, University College Dublin, 2017–2020  
Assistant Professor, UCD School of Economics, University College Dublin, 2011–2017  
Lecturer, UCD School of Public Health and Population Sciences, 2007–2011  
Postdoctoral Researcher, UCD Geary Institute, University College Dublin, 2004–2007

### **CURRENT ACADEMIC POSTS**

Director of Teaching & Learning, UCD School of Economics, 2022–  
Deputy Head of the UCD School of Economics, 2022–  
Director of MSc in Behavioural Economics, UCD School of Economics, 2020–  
Director of the UCD Childhood and Human Development Research Centre, 2017–

### **VISITING RESEARCHER**

Three year visiting academic at School of Economics, University of Sydney, 2018–2020  
Paris School of Economics, Jan–July 2017  
University of Bordeaux, Feb–July 2017  
University of Chicago, Sept–Oct 2016

### **EDUCATION**

Ph.D. Department of Economics, Trinity College Dublin, 2005  
B.A. Economics and Social Science, Trinity College Dublin, 2000

### **PUBLICATIONS**

- [1] Coy, D. & Doyle, O (2023) “Should Early Health Investments Work: Evidence from an RCT of a Complex Early Childhood Intervention”. Forthcoming *Journal of Human Capital*.
- [2] Doyle, O (2022). “Can Early Intervention have a Sustained Effect on Human Capital?” Forthcoming *Journal of Human Resources*. doi:10.3368/jhr.0321-11557R1
- [3] Broughan J, Treanor J, Morrissey J, Damery M, Collins T, Casey M, Doyle, O, Fitzpatrick P, Freeley S, McCombe G, Mills G, Cullen W. (2022). “Preventing cardiovascular disease in at-risk patients: Protocol for a feasibility study in general practice (‘High-Risk Prevention Programme’).” *HRB Open Research* 5:34.
- [4] Pelly, D., Doyle, O., Delaney, L. & Daly M. (2022). “Worker stress, burnout and well-being before and during the COVID-19 restrictions in the UK”. *Frontiers in Psychology*, 13, 823080.
- [5] Conti, G., Doyle, O., Fearon, P. & Oppedisano, V. (2022) “A Demonstration Study of the Quiet Time Transcendental Meditation Program.” *Frontiers in Psychology*, 12: 765158.
- [6] Clarke, A., Doyle, O., Stancanelli E. (2020) “The impact of terrorism on individual well-being: Evidence from the Boston marathon bombing”. *Economic Journal* 130(631): 2065–2104.

- [7] Doyle, O. (2020) “The first 2000 days and children’s skills”. *Journal of Political Economy*, 128(6) 2067–2122 & Doyle, O. (2020) “The first 2000 days and children’s skills: Investing in children’s skills through early intervention”. *Microeconomic Insights*, 5<sup>th</sup> June 2020.
- [8] Briody, J. Doyle, O., Kelleher C. (2020). “The effect of local unemployment on health: A longitudinal study of Irish mothers 2001-201”. *Economics and Human Biology*, 37(May): 100859.
- [9] Doyle, O, McDonnell, T. (2019). “Maternal employment and childcare during infancy and childhood overweight”. *Social Science and Medicine*, 243: 112639.
- [10] Orri, M., Cote, S., Tremblay, R. Doyle, O. (2019). “Impact of an early childhood intervention on the home environment, and subsequent effects on child cognitive and emotional development: A secondary analysis”. *PLoS ONE*, 14(7): e0219133.
- [11] Bailhache, M., Doyle O., Salmi L.R, McDonnell, T. (2019). “Does maternal attachment to her infant mediate the link between perceptions of infant crying at 6 months and parenting stress at 24 months? A Structural Equation Modelling approach”. *Child: Care, Health & Development*, 45(4): 540-550.
- [12] Cote, S., Orri, M., Tremblay, R. Doyle, O. (2018). “Effect of the Preparing for Life programme on trajectories of behaviour, cognition and health”. *Children’s Research Digest*, 5(3), 15-32.
- [13] Doyle, O., Hegarty, M Owens, C. (2018). “Population Triple P in Ireland: Does it work?”. *Children’s Research Digest*, 5(3), 15-32.
- [14] Booth, A. Hennessy, E. Doyle O. (2018). “Self-regulation: Learning across disciplines”. *Journal of Child and Family Studies*, 27(12): 3767-3781.
- [15] Doyle, O., Hegarty, M. Owens, C. (2018). “Population-based parenting programme to reduce the prevalence of child socio-emotional and behavioural problems: Differences-in-Differences study”. *Prevention Science*, 19(6): 772-781.
- [16] Côté, S., Orri, M., Tremblay, R., Doyle, O. (2018). “A multi-component early intervention program and trajectories of behavior, cognition, and health”. *Pediatrics*, 141(5): e20173174.
- [17] O’Farrelly, C., Doyle, O., Victory, G., Palamaro-Munsell, E. (2018) “Shared book reading during infancy and later development: Evidence from an early intervention”. *Journal of Applied Developmental Psychology*, 54: 69-83.
- [18] Girard, L., Doyle, O., Tremblay, R. (2018). “Breastfeeding and externalising problems: A quasi-experimental design with a national cohort”. *European Child & Adolescent Psychiatry*, 27(7): 877-884.
- [19] Doyle, O. (2017). “Archiving the Preparing for Life Data – Motivation and Historical Context”. *Children’s Research Digest*, 4(3), 13-17.
- [20] O’Farrelly, C., Lovett, J., Guerin, S., Doyle, O., Victory G. (2017). “Enhancing infant mental health using a capacity building model”. *Infants and Young Children*, 30(4): 269-287.
- [21] Girard, L., Doyle, O., Tremblay, R. (2017) “Breastfeeding, cognitive and noncognitive development in early childhood: A population study”. *Pediatrics*, 139(4): e20161848.
- [22] Doyle, O., Delaney, L., O’Farrelly, C., Fitzpatrick, N., Daly, M. (2017). “Can early intervention policies improve well-being? Evidence from a randomized controlled trial”. *PLOS ONE*, 12(1): e0169829.
- [23] Girard, L., Doyle O, Tremblay, R. (2017). “Maternal warmth and toddler development: Support for transactional models in disadvantaged families”. *European Child and Adolescent Psychiatry*, 26(4), 497-507.
- [24] O’Rourke, C., O’Farrelly, C., Booth, A., Doyle, O. (2017). “Children’s subjective early school experiences in a disadvantaged community in Ireland”. *European Early Childhood Education Research Journal*, 25(2), 206-230.
- [25] Doyle, O., Harmon, C., Heckman, J., Logue, C., Moon. S. (2017). “Early skill formation and the efficiency of parental investment: A randomized controlled trial of home visiting”. *Labour Economics*, 45, 40-58.
- [26] Girard, L., Côté, S., de Lauzon-Guillain, B., Dubois, L., Falissard, B., Forhan, A., Doyle, O., Bernard, J., Heude, B., Saurel-Cubizolles, MJ., Kaminski, M., Boivin, M., Tremblay, R., and the

- EDEN Mother-Child Cohort Study Group. (2016). “Factors associated with breastfeeding initiation: A comparison between France and French-speaking Canada”. *PLOS ONE*, 11(11): e0166946.
- [27] Petitclerc, A., Côté, S., Doyle, O., Burchinal, M., Herba, C., Zachrisson, H.D., Boivin, M., Tremblay, R.E., Tiemeier, H., Jaddoe, V., Raat, H. (2017). “Who use early childhood education and care services? Comparing socioeconomic selection across five western policy contexts”. *International Journal of Child Care and Education Policy*, 11(3).
- [28] Girard, L.C., Pingault, J.B., Doyle, O., Falissard, B., Tremblay, R.E. (2017). “Expressive language and prosocial behaviour in early childhood: Longitudinal associations in the UK Millennium Cohort Study”. *European Journal of Developmental Psychology*, 14(4), 381-398.
- [29] Doyle, O., Fitzpatrick, N., O’Sullivan, A. (2017) “Effects of dietary recommendations during early childhood on cognitive functioning: a randomized controlled trial”. *Public Health Nutrition*, 20(1): 154-164.
- [30] Tatlow-Golden, M., O’Farrelly, C., Booth, A., Doyle, O. (2017). ““Bursting to go and other experiences: Children’s views on using the toilet in the first school year”. *The Journal of School Nursing*, 33(3), 214-222.
- [31] Doyle, O., Mc Glanaghy, E., O’Farrelly, C., Tremblay, R. (2016). “The impact of a randomized controlled trial of a community-based home visiting program on children’s early socio-emotional development”. *PLOS ONE*, 11(6): e0156397.
- [32] Girard, L., Pingault, JB., Doyle, O., Falissard, B., Tremblay, RE. (2016). “Developmental associations between conduct problems and expressive language in early childhood: A population-based study”. *Journal of Abnormal Child Psychology*, 44(6):1033-43.
- [33] Lovett, J., Palamaro Munsell, E., McNamara, K., Doyle O. (2016). “Friend, foe or facilitator? The role of the parent-service provider relationship in the early implementation of a family-based community intervention”. *Community Psychology in Global Perspective*, 2(1): 52-72.
- [34] Tatlow-Golden, M., O’Farrelly, C., Booth, A., O’Rourke, C., Doyle, O. (2016). “‘Look, I have my ears open’: Resilience and early school experiences among children in an economically deprived suburban area in Ireland”. *School Psychologist International*, 37(2): 104-120.
- [35] Doyle, O., Fitzpatrick, N., Rawdon, C., Lovett J. (2015). “Early intervention and child health: Evidence from a Dublin-based trial”. *Economics and Human Biology*, 19: 224-245.
- [36] Doyle, O., McGlanaghy, E., Palamaro Munsell, E., McAuliffe, F. (2014). “Home based educational intervention to improve perinatal outcomes for a disadvantaged community: a randomised control trial”. *European Journal of Obstetrics and Gynaecology*, 180: 162-167.
- [37] Denny, K, Doyle, O., McMullin, P, O’Sullivan, V. (2014). “Money, mentoring and making friends: The impact of a university access program on student performance”. *Economics of Education Review*, 40: 167–182.
- [38] Horan, M., McGowan, S., Doyle, O, McAuliffe, F. (2014). “Well-being in pregnancy: An examination of the effect of socioeconomic, dietary and lifestyle factors including impact of a low glycaemic index dietary intervention”. *European Journal of Clinical Nutrition*, 68(1): 19-24.
- [39] Booth, A. Palamaro Munsell, E., Doyle, O. (2014) “Maternal engagement in a home visiting intervention: What lies beneath psychological resources?”. *Journal of Community Psychology*, 42(1): 29-46.
- [40] Cote, S., Doyle, O., Petitclerc, A., Timmins, L. (2013). “Child care in infancy and cognitive performance until middle childhood in the Millennium Cohort Study”. *Child Development*, 84(4):1191-208.
- [41] Fahy, M., Doyle, O., Denny, K., McAuliffe, F.M., Robson, M. (2013). “Economics of labour”. *Acta Obstetrica et Gynecologica Scandinavica*, 92, 508-516.
- [42] Doyle, O., Hickey C. (2012). “The challenges of contamination in evaluations of childhood interventions”. *Evaluation*, 19(2), 180-191.
- [43] Doyle, O. (2013). “Breaking the cycle of deprivation: An experimental evaluation of an early childhood intervention”. *Journal of the Statistical and Social Inquiry Society of Ireland*, Vol. XLI, 92-111.

- [44] Delaney, L. Doyle, O. (2012). "Early childhood determinants of time preferences". *Journal of Economic Psychology*, 33, 237–247.
- [45] Doyle, O., McEntee, L., McNamara, K. (2012). "Skills, capabilities and inequality at school entry in a disadvantaged community". *European Journal of the Psychology of Education*, 27: 133-154.
- [46] Doyle, O., Finnegan, S., McNamara, K. (2012). "Differential teacher and parent ratings of school readiness in a disadvantaged community". *European Early Childhood Education Research Journal*, 20(3): 371-389.
- [47] Doyle, O., Logue, C., McNamara, K. (2011). "Readiness for change: Evidence from a study of early childhood care and education centers". *Childcare in Practice*, 17(2): 163-184.
- [48] Denny, K., Doyle, O. (2010). "Returns to basic skills in Central and Eastern Europe: A semi-parametric approach". *Economics of Transition*, 18(1): 183-208.
- [49] Doyle, O., Delaney, L., McKenzie, K., Wall, P. (2009). "The distribution of psychological well-being in Ireland". *Irish Journal of Psychological Medicine*, 26(3): 119-126.
- [50] Doyle, O., Harmon, C., Heckman, J., Tremblay R. (2009). "Investing in early human development: Timing and economic efficiency". *Economics and Human Biology*, 7(1): 1-6.
- [51] Denny, K., Doyle, O. (2009). "Does voting history matter: Analysing persistence in turnout". *American Journal of Political Science*, 53(1):17-35.
- [52] Denny, K., Doyle, O. (2008). "Political interest, cognitive ability and personality: Determinants of voter turnout in Britain". *British Journal of Political Science*, 38(2): 291-310.
- [53] Denny, K., Doyle, O. (2007). "Take up thy bed, and vote" Measuring the relationship between voting behaviour and indicators of health". *European Journal of Public Health*, 17(4): 400-401.
- [54] Denny, K., Doyle, O. (2007). "Analysing the relationship between voter turnout and health in Ireland". *Irish Medical Journal*, 100(7): 54-56.
- [55] Doyle, O., Walsh, PP. (2007). "Did political constraints bind during transition? Evidence from Czech elections 1990-2002". *Economics of Transition*, 15(3): 575-601.
- [56] Doyle, O., Fidrmuc, J. (2006). "Who is in favour of enlargement? Determinants of support for EU membership in candidate countries' referenda". *European Journal of Political Economy*, 22: 520-543.

## **WORKING PAPERS**

- [1] Butikofer, A., Coy, D., Doyle, O., Ginja, R. "Pregnancy Loss: Stress, Investment, and Subsequent Children".
- [2] Pelly, D., Doyle O. (2022). "Nudging in the workplace: increasing participation in employee EDI wellness events". Working Papers 2022/08, Geary Institute, University College Dublin.
- [3] Delaney, L., Doyle, O., Martin, L. (2022). "Everyday Administrative Burdens and Inequality". UCD Centre for Economic Research Working Paper Series, School of Economics WP22/05.
- [4] Coy, D. and Doyle, O. (2020). "Should Early Health Investments Work? Evidence from an RCT of a Home Visiting Programme," Working Papers 202006, Geary Institute, University College Dublin.

## **BOOK CHAPTERS**

- [1] Doyle, O., Jernström, L. (2022). "Second Generational Impacts: The Legacy of Prenatal Shocks on Human Capital". In: K. Zimmerman (Ed), *Handbook of Labor, Human Resources and Population Economics*. Springer Nature.
- [2] Delaney, L., Doyle, O., Lunn, P., Weber, T (2019). "Field and lab experiments training at UCD School of Economics" In: T. Brancaccio, Y. Deli, I. Pastine, and C. Whelan (Eds), *Economics in Action: Topics and Resources*. McGraw-Hill.
- [1] Owens, C. Doyle, O., Hegarty, M., Heavey, K., & Farrell, E. (2018). Partnerships and Scaling up Population Level Interventions. In: Sanders, M. & Mazzucchell, T.G. (Editors). *The Power of*

*Positive Parenting Transforming the Lives of Children, Parents, and Communities Using the Triple P System.* Oxford University Press.

- [2] Kai von Klitzing, K., Doyle, O., Saïas, T., Greacen, T., Sierau, S., Perren, S. (2011) “Early prevention and intervention programs in Europe”. In: Fitzgerald, H. E., Puura, K., Tomlinson, M., & Paul. C. (eds.). *International Perspectives on Child Psychology and Mental Health*, Vol 2: *Prevention and Treatment*. Palo Alto, Praeger Press.
- [3] Doyle, O., Fidrmuc, J. (2003). “Anatomy of Voting behaviour and attitudes during post-communist transition: Czech Republic 1990-98,” In: Campos, N., Fidrmuc, J. (eds.). *Political Economy of Transition and Development: Institutions, Politics and Policies*. ZEI Studies in European Economics and Law, Kluwer Academic Publishers, Boston/Dordrecht/London.

#### **SELECTED REPORTS (18 in total since 2009)**

- [1] Doyle, O., & PFL Evaluation Team (2019). *Assessing the Impact of Preparing for Life at Age 9. Report to Preparing for Life Programme* (Atlantic Philanthropies & Department of Children and Youth Affairs).
- [2] Doyle, O., & PFL Evaluation Team (2016). *Assessing the Impact of Preparing for Life: Final Report. Report to Preparing for Life Programme* (Atlantic Philanthropies & Department of Children and Youth Affairs).
- [3] Doyle, O., & PFL Evaluation Team (2016). *Assessing the Impact of Preparing for Life at Forty-Eight Months. Report to Preparing for Life Programme* (Atlantic Philanthropies & Department of Children and Youth Affairs). Similar reports for baseline, 6 months, 12 months, 18 months, 24 months, 36 months, & 48 months.
- [4] Doyle, O., & PFL Evaluation Team (2013). *Report on Children’s Profile at School Entry 2008-2013. Report to Preparing for Life Programme* (Atlantic Philanthropies & Department for Children and Youth Affairs). Similar annual reports since 2008.

#### **RESEARCH FUNDING**

- [1] Northside Partnership – “Creating a Legacy: Age 13 Follow Up of the Preparing for Life Cohort”. Principal investigator, 2023–2024, €96,000.
- [2] Higher Education Authority Gender Equality Enhancement Fund 2021 – “Increasing the voice of women economists in the media and public discourse through training and promotion”. Principal investigator, 2022-2023, €31,808.
- [3] College/School Seed Funding – “Growing up in Digital Europe. (GUIDE”., Co-investigator. 2021-2022. €4,000.
- [4] ESRC/IRC UK-Ireland Networking grant titled 'An Interdisciplinary Child Well-Being Network (ICWBN) to study the impact of the COVID-19 crisis on children in Ireland and the United Kingdom’. Dates: 1 Feb 2021 – 30<sup>th</sup> Jan 2022.
- [5] Horizon 2020 Research and Innovation Framework Programme (H2020-INFRAIA-2020-1). Project entitled: COORDINATE (COhort cOMmunity Research and Development Infrastructure Network for Access Throughout Europe). Total grant: €4.9million. UCD budget: €350,000. Doyle budget: €91,086. Timeline: 2021-2025.
- [6] Australian Research Council – “ARC Centre of Excellence for Children and Families Over the Lifecourse”. Partner investigator, 2021-2028, \$32.1M AUD.
- [7] College of Social Sciences and Law Research Funding Scheme 2019 – “Building interdisciplinary research on children: UCD CHiLD Research Centre”. Principal investigator, 2019–2020, €2,200.
- [8] Northside Partnership – “Creating a Legacy: Age 9 Follow Up of the Preparing for Life Cohort”. Principal investigator, 2018–2019, €95,084.
- [9] UCD SPARC- UCD CHiLD – “Promoting Positive Parenting”. Principal investigator, Dec 2017-June 2018, €976.
- [10] Children’s Research Network – “Prevention and Early Intervention Research Grant”. Principal investigator, Sept 2017-Feb 2-18, €8,076.

- [11] UCD Seed Funding 2016 – “Career Development Award”, Principal investigator, 2016–2017, €11,000.
- [12] Northside Partnership – “An Evaluation of the Impact of the Preparing for Life Home Visiting Programme Phase II”. Principal investigator, 2016–2018, €129,065.
- [13] Northside Partnership – “Efficacy study of the *Play to Learn* Project”. Principal investigator, 2014–2016, €36,740.
- [14] Northside Partnership – “Evaluation of ‘*Preparing for Life*’ Early Childhood Intervention Programme”. Principal investigator, PHASE I: July 2007– Dec 2013, €800,000. PHASE II: Jan 2014 – Dec 2016, €541,000.
- [15] Barnardos – “Evaluation of Barnardos Tús Maith Early Years Service”. Co-applicant, July 2011 – September 2014, €300,000.
- [16] UCD/TCU Innovation Academy – “Improving Children’s Welfare with Community Innovation: An experimental evaluation of an Irish early childhood intervention”. Co-applicant, 2010–2014, €87,745.
- [17] UCD Seed Funding Programme: Dissemination and Outputs, to attend the 12th World Congress of the World Association for Infant Mental Health, 2014.
- [18] National Maternity Hospital – “Economics of Childbirth” Co-applicant, 2011– 2013, €25,000.
- [19] Irish Research Council Collaborative Research Projects 2012/2013 – “A mixed methods approach to understanding parental anxiety and coping: Measuring the effects of an early childhood intervention on parenting stress”. Principal investigator, October 2012 – Sept 2013, €88,622.
- [20] Youngballymun – “Evaluation of the Overall Success and Impact of *Ready, Steady, Grow* Programme”. Principal investigator, May 2011 – September 2013, €150,000.
- [21] HRB Project Grant – “Frontier Methods for the Evaluation of Health Interventions”. Principal investigator, October 2008 – September 2011, €300,000.
- [22] Irish Research Council for the Humanities and Social Science – Ulysses Research Visits Grant. Principal investigator, Jan – Dec 2010, €2,344.
- [23] Higher Education Authority – Strategic Innovation Fund – “Evaluation of UCD’s Higher Education Access Programme”. Co-applicant, January 2007 – 2010, €200,000.

## TEACHING EXPERIENCE

<u>Module Title</u>	<u>Level</u>	<u>~No. per year</u>	<u>Year</u>
Field Experiments in the Social Sciences	UG Year 4	56	2022–
Experiments in Economics	MSc	15	2017–
Behavioural Economics: Policy Applications	MSc	20	2017–
Intermediate Microeconomics (Econ & Finance)	UG Year 2	115	2018–2022
Research & Professional Development	MSc	50	2017–2020
Research Skills	MSc	50	2017–2020
Intermediate Microeconomics I	UG Year 2	360	2015, 2017
Health Economics	UG Year 3	100	2011–2016
Science, Society and Medicine (UCD School of Medicine)	UG Year 1	250	2008–2015
Health Economics (UCD School of Public Health)	MA	25	2008, 2009

## SUPERVISION

### Completed PhDs:

- [1] Karan Arulsamy “Inequalities in Pension Participation and Financial Wellbeing in Retirement”, 2022
- [2] Diane Pelly, “Worker Well-being: Antecedents, Measurement, and Consequences”, 2022
- [3] Jonathan Briody, “Shocks and the Understudies: Three Essays on the Economics of Health”, UCD School of Economics, 2021

- [4] Ailbhe Booth, “Self-Regulation in Early Childhood: An Examination of Socioeconomic Differences, Intervention Impacts, and Children’s Perspectives”, UCD School of Psychology, 2018
- [5] Therese McDonnell, “The Impact of Maternal Employment in Early Childhood on the Health and Development of Children”, UCD School of Economics, 2016
- [6] Patricia Kielty, “Growing up Unequal: Does the National Context Matter?”, UCD School of Social Policy, Social Work, and Social Justice, 2015
- [7] Caitriona Logue, “Examining the Impact of Early Intervention on Human Skill Formation Using Experimental and Non-experimental Methods”, UCD School of Economics, 2014

Current PhDs:

- [1] Deirdre Coy, “Health formation and socioeconomic status in an RCT of an early intervention programme” (commenced 2016)
- [2] Lucie Martin “Behavioural economics and administrative burden” (commenced 2019).
- [3] Manuel Lago Rodriguez “Going beyond the media in the era of #MeToo: causality and driving mechanisms of gender social movements” (commenced 2020).
- [4] Olivia Finan “Intergenerational Consequences of In-Utero and Early Life Conditions on Human Development Outcomes” (commenced 2021).
- [5] Niamh Buckle “The Social and Economic Impact of Living with Rare Diseases on Children and Their Families”. Co-supervisor. Student based in UCD School of Nursing, Midwifery and Health Systems (commenced 2022).

Masters students:

12 across Masters in Public Policy (UCD), MA in Development Practice (TCD-UCD), MA in Economics (UCD), MSc. in Psychology (UCD), MSc in Applied Psychology (TCD), MSc in Economic Science (NUI Galway), MSc in Child Health (UCD), and MSc in Economics (TCD).

External PhD examiner: University of Copenhagen (2018), University of Oxford (2019), University College London (2020), University of Stavanger (2022).

Internal PhD examiner: Matthew Shannon (2021)

**AWARDS**

Novartis prize for the best paper in Health Economics at the 2015 Irish Economic Association Annual Meeting.

Winner of the Irish Research Council (IRC) Digital Research Poster Competition 2013.

Awarded the 2011/2012 Barrington Medal by the Statistical and Social Inquiry Society of Ireland.

Government of Ireland Research Scholarship administered by Irish Research Council for the Humanities and Social Sciences, 2001–2004.

Department of Economics Research Studentship, Trinity College Dublin, 2001– 2003.

Marie Curie Fellowship, awarded by the EU Commission, Feb– May 2003.

Scholarship from the Czech government to attend the 46<sup>th</sup> session of the Summer School of Slavonic Studies in Prague, Czech Republic, August 2002.

Marie Curie Fellowship, awarded by the EU Commission, Feb– April 2002.

Trinity College Postgraduate Award, 2000– 2001.

**PROFESSIONAL ACTIVITIES**

President of the Irish Economic Association 2022-

Co-chair of the Irish Society for Women in Economics, 2021-2022.

EDI Officer, UCD School of Economics, 2020–2022.

Member of the UCD Geary Institute for Public Policy Executive Committee, 2021 -.

External assessor for the University of Sydney’s Academic Promotions Committee, 2021 -.

Member of the Interdisciplinary Child Well-being Network 2021 - 2022.  
 Member of the Health Insurance Authority/Behavioural Research Unit Steering Committee 2021-  
 Member of the CoSSL EDI Committee 2020 – 2022.  
 Member of the UCD School of Economics’ Executive Committee, 2019– .  
 Member of the Scientific Council for the French “Centre-based Childcare RCT” – Paris School of Economics, France, 2019–.  
 Section Editor, *Economic and Social Review*, 2018–.  
 Associate Editor, *Frontiers in Public Health – Inequalities in Health* section, 2018–2022.  
 Member of the Scientific Council of Ensemble pour l’Education de la Petite Enfance, France, 2017–.  
 Member of the Scientific Advisory Group of the *Growing Up in Ireland* study, 2015–.  
 Council member of the Irish Economic Association, 2015–2022.  
 Member of the Human Capital and Economic Opportunity Global Working Group on Early Childhood Interventions, 2012–.  
 External examiner – LINC programme, Mary Immaculate College, Limerick, 2017–2021.  
 Academic Editor for *PLOS One*, 2019– 2020.  
 Member of Ad Astra Fellows recruitment panel, 2019.  
 Grant reviewer for the Chief Scientist Office of the Scottish Government, 2019.  
 Grant reviewer for the Economic and Social Research Council, UK, 2019.  
 Grant reviewer for the Swiss National Science Foundation, 2019, 2020.  
 External interviewer on selection committee, TCD Department of Political Science, January 2019.  
 Co-Chair of the UCD School of Economics Athena Swan Committee 2018-2019.  
 Member of the organisation committee for the IAREP/SABE Conference in Dublin, 2018-2019.  
 Member of UCD School of Psychology Undergraduate Ethics Committee, 2018.  
 Conference reviewer for Society for the Economics of the Household 2018 Annual Conference.  
 Member of the UCD Research Data Management Policy Committee, 2017-2018.  
 Member of the UCD Seed Funding Scheme Committee, 2014–2015 & 2017/18.  
 Deputy Director of the UCD Childhood and Human Development Research Centre, 2013-2017.  
 Exams Officer, UCD School of Economics, 2015–2016.  
 Member of the Digital Repository Ireland Stakeholder Advisory Group, 2015–2017.  
 Chair of the Children’s Research Network for Ireland and Northern Ireland, 2014–16.  
[www.childrensresearchnetwork.org](http://www.childrensresearchnetwork.org). Vice-Chair & treasurer of the Children’s Research Network for Ireland and Northern Ireland, 2011–2014.  
 Invited expert panel member of the Children’s Right’s Alliance Report Card assessment panel, 2014–2016.  
 Member of the Research Evaluation Policy and Practice project group, 2012–2016.  
 Expert advisor to the Longford Westmeath Parenting Partnership – Triple P programme, 2010–2016.  
 Member of the UCD Geary Institute Management Committee, 2009–2016.  
 Deputy Director of the UCD Geary Institute, 2011–2012.  
 Member of UCD School of Psychology Undergraduate Ethics Committee, 2009–2011.  
 Co-organiser, UCD Geary Institute Behavioural Seminar Series, 2006–2008.  
 Founding member of the European Network on Early Childhood Intervention.

## **REFEREE WORK**

Economics of Governance; *Economic and Social Review*; *Journal of Epidemiology and Community Health*; *Acta Politica*; *Economics of Human Biology*; *Scandinavian Journal of Economics*; *Political Behavior*; *Labour Economics*; *Economic Journal*; *Early Childhood Research Quarterly*; *Journal of Infant Mental Health*; *Child Development*; *Economics of Education Review*; *Childcare in Practice*; *BMC Public Health*; *Pediatrics*; *Social Science & Medicine*; *Journal of the Royal Statistical Society*; *IZA World of Labor*; *Journal of Human Resources*; *Oxford Economic Papers*; *Prevention Science*; *Public Health Reports*; *European Early Childhood Education Research Journal*; *Child and Adolescent Mental Health*; *BMJ Open*; *Economic Development and Cultural Change*; *Journal of Health Economics*; *Journal of Political Economy*; *B.E. Journal of Economic Analysis and Policy*; *Oxford Bulletin of Economics and Statistics*; *Children and Youth Services Review*; *Education Economics*;

Economica; Journal of the European Economic Association; Health Economics; European Economic Review.

### **INVITED TALKS & CONFERENCE PRESENTATIONS (since 2012 only)**

#### **2023**

University College Cork (Feb)

Department of Economics, Seminar Speaker, Trinity College Dublin (April)

CHU Sainte-Justine, Invited speaker Montreal, Canada (April)

Research Group on Human Capital Workshop. Invited talk. University of Quebec in Montreal, Canada (April)

Department of Economics. Seminar Speaker. University of Pavia, Italy (April)

#### **2022**

Third Ireland Masterclass in Health Economics, Invited presentation, UCD, Dublin (March)

Irish Economic Association Annual Conference, Conference presentation, Limerick (May)

Society for the Economics of the Household Annual Conference, Conference presentation, London, UK (May)

Early childhood education and social inequalities" Workshop - PSE-École d'Économie de Paris. Invited presentation, France (May)

University of Stavanger, Department of Economics & Finance, Invited seminar speaker, Norway (June)

European Association for Labour Economics Annual Conference, Conference presentation, Padua, Italy (Sept)

Anew Launch of Annual Report, Invited keynote speaker, Dublin Mansion House (Sept)

University of Galway, Department of Economics, Invited seminar speaker, Galway (Nov)

University of St. Andrews, School of Economics & Finance, Invited seminar speaker, Scotland (Nov)

University of Duisburg Essen, Essen Health Economics Seminar Series, Invited seminar speaker, Germany (Nov)

#### **2021**

University of Chicago, Center of Economics of Human Development (CEHD) Seminar Series (January)

UCD Gender in the Curriculum event (January)

Demography Workshop, University of Chicago (October)

Irish Postgraduate and Early Career Economics Workshop – Keynote (Nov)

#### **2020**

FAIR at NHH Norwegian School of Economics Seminar series (October)

UN GA75 Dialogue – Astronomy: A Unique Educational Tool for Furthering the SDGs and Stimulating a Global Perspective (September)

University of Zurich, Jacob Centre Seminar Series (September)

European Economic Association (EEA) Virtual Congress (August)

NICHE seminar series, Novartis, Ireland (July)

University of Strathclyde, Department of Economics seminar series (February)

#### **2020 (postponed due to Covid19)**

University of Chicago, Center of Economics of Human Development (CEHD) Seminar Series (March)

University of Turku, DPInvest Workshop on “Interventions, evaluations and field experiments” (April)

University of Montreal, Conference on “Social inequalities and life/economic/educational opportunities from a life span perspective” (April)

University of Chicago, 2020 Rohit and Harvanit Kumar Conference on the Economics of Early Childhood Education Conference (May)

### **2019**

4<sup>th</sup> INSEAD RCT Days Conference (Fontainbleu, France)

Department of Political Science Seminar Series, Trinity College Dublin

School of Economics Applied Economics Seminar Series, University of Sydney

Center for the Economics of Human Development Seminar Series, University of Chicago

Conference on Home Visiting in Comparative Perspective (Beijing).

### **2018**

UCD Geary Institute Research Day; Children’s Research Network Annual Conference (Dublin)

Digital Repository of Ireland & Children Research Network (Dublin)

Melbourne Institute for Economic and Social Research (Melbourne)

2nd International Early Childhood Action Congress (OECD, Paris)

4th LIFEPAATH Annual Meeting (University of Porto)

World Association for Infant Mental Health Congress 2018 (Rome)

### **2017**

Institute for Fiscal Studies (London)

European Economic Association Annual Congress (Lisbon)

NBER Summer Institute (Cambridge US)

The Stockholm Criminology Symposium (Stockholm)

Journées LAGV International Conference in Public Economics (Aix-en-Provence)

Joint briq/IZA Workshop: Recent Developments in the Economics of Socio-emotional Skills (Bonn)

Workshop on “Evaluation of Conditional Cash Transfers Programs (Collegio Carlo Alberto)

Paris School of Economics Labour and Policy Economics seminar series (Paris)

International Colloquium on Health, Well-being, and Achievement in the Young (University of Bordeaux)

Paris School of Economics Behavior seminar series (Paris).

### **2016**

Melbourne Institute for Economic and Social Research (Melbourne)

Parenting & Family Support Centre (University of Queensland)

Parliamentary launch of the EYN Partnership (Westminster, London)

Human Development and Social Policy seminar series & Institute for Policy Research, and Developmental Sciences Network (Northwestern University)

Centre for the Economics of Human Development (University of Chicago)

Institute of Human Development and Social Change (New York University)

*PFL: The Results* Conference (University College Dublin)

PFL Policy Seminar I & II (Mansion House, Dublin)

15<sup>th</sup> World Association for Infant Mental Health World Congress (Prague)

Economic and Social Research Institute (Dublin)

Novartis Ireland (Dublin)

Early Childhood Ireland Annual Conference (Dublin)

Helping Families Change Conference (Banff, Canada)

TCD Department of Economics Seminar Series (Trinity College Dublin).

### **2015**

Early Care Interventions and their Effects: An Interdisciplinary Workshop (Aarhus University)  
 European Economics Association Annual Congress (Mannheim)  
 Novartis Ireland (Dublin)  
 Sydney Nursing School (University of Sydney)  
 Parenting & Family Support Centre (University of Queensland)  
 Irish Economic Association Annual Conference (Dublin)  
 Society for Research in Child Development Biennial Conference (Philadelphia)  
 34<sup>th</sup> Annual International Nursing & Midwifery Research & Education Conference (Dublin)  
 IEA Early Intervention Conference (Trinity College Dublin).

**2014**

Wang Yanan Institute for Studies in Economics (Xiamen University, China)  
 Community Mothers Summer Workshop (Wicklow, Ireland)  
 14<sup>th</sup> World Association for Infant Mental Health World Congress (Edinburgh)  
 Support Services for Social Policy Experimentation (Bucharest, Romania)  
 Journées de la Prevention (Paris)  
 Support Services for Social Policy Experimentation (Riga, Latvia)

**2013**

Annual Health Econometrics Workshop (University of North Carolina)  
 Psychological Society Division of Teachers and Researchers in Psychology Conference (Cork)  
 22<sup>nd</sup> European Workshop on Econometrics and Health Economics (Erasmus University, Rotterdam)  
 Trygfonden’s Centre for Child Research (Aarhus University)  
 World Congress on Brain, Behavior and Emotions (Sao Paulo, Brazil)  
 Temple St. Children’s University Hospital Audit Day (Dublin)  
 Department of Economics NUI Galway Seminar Series (Galway)  
 Conference on Irish Economic Policy (Dublin).

**2012**

Inaugural Conference on Collaborative Lifespan Research (Rotunda Hospital, Dublin)  
 Queens University Belfast Management School (Belfast)  
 Policy Experiments: Maximising Impact. CMPO & Cabinet Office Behavioural Insights Team (Institute of Government, London)  
 Early Interventions and Future Well-being. Economics Research Unit. Welsh Government (Wales)  
 Early Childhood Development and Human Capital Accumulation Conference (University College London)  
 Marie Curie International Exchange Program Meeting (Montreal)  
 Turnout, Public Opinion and Elections Conference (University College Dublin)  
 Economic and Social Research Institute (Dublin)  
 Public Service Evaluation Network (Dublin)  
 Early Childhood Interventions Working Group Inaugural Conference (University of Chicago)  
 Chicago Initiative for Economic Development and Early Childhood (University of Chicago)  
 Statistical and Social Inquiry Society of Ireland (Royal Irish Academy)  
 University of Stirling Economics Division seminar series (Scotland)  
 Dublin Economic Workshop Conference on Irish Economy Policy (Dublin).

**REFERENCES**

<p><b>Professor James J. Heckman</b>          Henry Schultz Distinguished Service Professor          of Economics          Department of Economics          The University of Chicago</p>	<p><b>Professor Deborah Cobb-Clark</b>          Professor of Economics          School of Economics          University of Sydney,          Level 5, Social Sciences Building</p>
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